

# Government Degree College Kaffota District Sirmaur, Himachal Pradesh

## Ranking of Government Colleges in HP

### Criterion 7 Miscellaneous

Key Indicator 7.1 Any Other Important Information or initiative not Covered Above e.g. Institution Incubation Centre, R&D cum-innovation centre, B.voc, Self Finance courses, Add-on courses, Internship, OJT, Green audit, Academic audit etc.

### Metric 7.1.iv Recognition of Persons who Donated Land for College



# Table of Contents

Table of Contents .....	1
RANKING FRAMEWORK .....	3
7. MISCELLANEOUS .....	3
7.1. Any Other Important Information or initiative not Covered Above e.g. Institution Incubation Centre, R&D cum-innovation centre, B.voc, Self Finance courses, Add-on courses, Internship, OJT, Green audit, Academic audit etc. ....	3
7.1.5. Institution of Career Guidance Series in the memory of former Cabinet Minister Late Sh. Guman Singh Chauhan .....	<b>Error! Bookmark not defined.</b>

# RANKING FRAMEWORK

## 7. MISCELLANEOUS

### 7.1. **Any Other Important Information or initiative not Covered Above e.g. Institution Incubation Centre, R&D cum-innovation centre, B.voc, Self Finance courses, Add-on courses, Internship, OJT, Green audit, Academic audit etc.**

#### 7.1.4. **Recognition of Persons who Donated Land for the College**

The initiative entitled "**Recognition of Persons who Donated Land for the College**", reflects the institution's deep gratitude towards the individuals who generously donated their land, totalling **35.2 bighas**, for the establishment of Government Degree College Kaffota in remote rural area of Sirmaur District in Himachal Pradesh. This initiative ensures that the contributions of these donors are continuously recognized and their active involvement in the college's development is celebrated.

##### **i. Objectives:**

- To honour and recognize the selfless contributions of individuals who donated land for the establishment of the college.
- To maintain an active relationship with the land donors and acknowledge their role in the growth of the institution.
- To instil a sense of pride among students and faculty by highlighting the significance of community contributions towards educational development.

##### **ii. Implementation Process:**

##### **Publication in College Magazine:**

The college publishes the names and photographs of all the 24 land donors prominently in the annual college magazine. This serves as a record of their contributions and a tribute to their generosity, ensuring that future generations of students are aware of the history and the people who helped establish the institution.

##### **Online Recognition:**

The college has also taken the initiative to upload the names and photographs of the land donors on the official college website. This makes the recognition

accessible to a wider audience, including alumni, parents, and community members who visit the site.

**Installation of Honour Boards:**

To further commemorate their contributions, the college has installed honour board on campus, which display the names of all 24 individuals who donated their land. This honour board serves as a permanent and visible reminder of the donors' invaluable support and is placed in a prominent location within the college, ensuring that both students and visitors are constantly reminded of their contributions.

**Engagement with Donors:**

The college actively involves these land donors in various college events and programs, inviting them as guests of honour for functions and celebrations, further fostering a sense of connection and ongoing contribution to the college community.

**iii. Outcomes:**

**Community Engagement:**

The initiative has strengthened the relationship between the college and the local community by acknowledging the land donors' role in its establishment. This has created a sense of ownership and pride among the donors and their families, encouraging continued support for the college.

**Increased Awareness:**

Publishing the names and photographs of the land donors in the college magazine and website has raised awareness among students and the broader community about the history of the college's establishment, reinforcing the value of philanthropy in educational development.

**Inspiring Generosity:**

By publicly recognizing the contributions of the land donors, the college inspires a culture of generosity and community service among students, faculty, and the surrounding community. It sets an example of how individuals can contribute to the greater good by supporting educational institutions.

**Permanent Record:**

The installation of honour boards and the publication of donors' names create a lasting legacy that will be remembered by future generations of students and faculty, preserving the history of the college's formation and the key individuals who made it possible.

This initiative emphasizes the college's commitment to recognizing and celebrating the contributions of individuals who played a pivotal role in its establishment. It not

only honours the land donors but also fosters a culture of gratitude and respect within the college and the broader community.



**Sh. Bahadur Singh**



**Sh. Tota Ram**



**Sh. Surat Singh**



**Sh. Sumer Chand**



**Sh. Sita Ram**



**Smt. Sheela Devi**



**Sh. Shanti Prasad**



**Sh. Rattan Singh**



**Sh. Shanti Ram**



**Sh. Parma Nand**



**Sh. Mam Raj Pundir**



**Sh. Shanti Ram**



**Sh. Khatri Ram**



**Sh. Madan Singh**



**Sh. Jagat Singh**



**Sh. Jagat Singh Pundir**



**Sh. Guman Singh**



**Sh. Buti Nath**



**Sh. Telu Ram**



**Smt. Janno Devi**



**Sh. Rama Nand**



**Sh. Dharam Singh**



**Late Sh. Mohi Ram Pundir**