

Government Degree College Kaffota District Sirmaur, Himachal Pradesh

Ranking of Government Colleges in HP

Criterion 5 Best Practices, Innovation and Institution Distinctiveness

Key Indicator 5.4 Special New Innovative Initiatives or Ideas Adopted in the College

Metric 5.4.iv Discloser of Democracy: Towards a Socially Conscious Campus



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RANKING FRAMEWORK

5. BEST PRACTICES, INNOVATION AND INSTITUTION DISTINCTIVENESS

5.4. Special New Innovative Initiatives Or Ideas Adopted in the College (Other than at Sr. No. 5.2 above)

5.4.4. Discourses in Democracy: Towards a Socially Conscious Campus

i. Objectives of the Practice

- To cultivate a socially conscious campus where democratic sensibilities are nurtured, and students learn the importance of equality, secularism, and justice.
- To provide students with an interactive platform that encourages open dialogue, critical thinking, and informed perspectives on current social and political issues.
- To bridge the gap between theoretical knowledge gained in classrooms and the practical societal realities students face, fostering a holistic educational experience.
- To prepare students as responsible, socially aware citizens who are not only employable but also attuned to and engaged with broader societal issues.

ii. The Context

Situated in a rural Himalayan region with a strong cultural heritage, Government Degree College Kaffota recognizes the importance of building awareness around democracy and social justice among its students. In an environment where traditional agrarian values are predominant, and students come from backgrounds with limited exposure to diverse political and social perspectives, fostering democratic discourse is crucial. Given the recent recognition of the Hatti tribes as Scheduled Tribes, the college is well-positioned to introduce students to topics of social equality, inclusivity, and national identity.

iii. The Practice

The college encourages dialogues and discussions through regular activities such as debates, seminars, workshops, and roundtable discussions on social and democratic issues. These activities provide students a space to voice opinions,

question prevailing narratives, and develop balanced viewpoints. Some core aspects of this practice include:

Discourse Sessions:

Students participate in guided discussions on current issues, such as secularism, gender equality, climate change, and economic justice.

Debate and Dialogue Workshops:

These sessions focus on respectful debate etiquette and critical thinking, enabling students to articulate and defend their views effectively.

Lectures from Experts and Community Leaders:

Guest lectures and talks from academicians, social activists, and community leaders provide insights into real-world democratic challenges and solutions.

Celebration of National Days and Events:

Through Independence Day, Republic Day, and Constitution Day celebrations, students reflect on democratic principles, and faculty encourage discourse on the relevance of these values in contemporary India.

iv. Evidence of Success

Enhanced Student Participation:

Students actively engage in discussions, with noticeable improvements in their analytical skills and ability to critically evaluate issues.

Increased Social Awareness:

Students demonstrate greater understanding and sensitivity to socio-political issues, reflecting an appreciation for democratic values and national diversity.

v. Conclusion

Through "Discourses in Democracy," Government Degree College Kaffota strives to create a campus that is not only academically competent but also socially conscious. By focusing on democratic values and social responsibility, the college is moulding students into well-rounded citizens who are prepared to contribute meaningfully to society.

Self-Assessment Report, 2024





कफोटा कालेज में धूमधाम से मनाई गांधी जयंती

कफोटा। राजकीय महाविद्यालय कफोटा में कार्यवाहक प्राचार्य डा. नलिन रमौल की अध्यक्षता में महात्मा गांधी जयंती मनाई गई। इस अवसर पर महात्मा गांधी जी से संबंधित प्रश्नेतरी प्रतियोगिता आयोजित हुई, जिसमें महाविद्यालय के सभी विद्यार्थियों ने बढ़-चढ़कर अपनी भागीदारी सुनिश्चित की। इस प्रतियोगिता में निकिता शर्मा, शीतल शर्मा (स्नातक द्वितीय वर्ष) प्रथम स्थान, निकिता व शीतल (स्नातक तृतीय वर्ष) द्वितीय स्थान और कमलेश (स्नातक द्वितीय वर्ष), साक्षी (स्नातक प्रथम वर्ष) ने तृतीय स्थान हासिल किया। इस प्रतियोगिता के आयोजक प्रो. दिनेश कुमार शर्मा ने मेधावी विद्यार्थियों को बधाई दी और मेहनत करने की प्रेरणा दी। इसके अतिरिक्त प्रो. विपिन सिंह व प्रो. अनिकेत पुंडीर ने भी इस प्रतियोगिता को सफल बनाने में अपनी भागीदारी सुनिश्चित की।