

Government Degree College Kaffota
District Sirmaur, Himachal Pradesh
Ranking of Government Colleges in HP

**Criterion 5 Best Practices, Innovation and
Institution Distinctiveness**

**Key Indicator 5.4 Special New Innovative Initiatives
or Ideas Adopted in the College**

**Metric 5.4.iii Social Responsibility: Give Back
to Society**



Table of Contents

Table of Contents	ii
RANKING FRAMEWORK	3
5. BEST PRACTICES, INNOVATION AND INSTITUTION DISTINCTIVENESS	3
5.4. Special New Innovative Initiatives Or Ideas Adopted in the College (Other than at Sr. No. 5.2 above)	3
5.4.3. Social Responsibility: Give Back to Society	3

RANKING FRAMEWORK

5. BEST PRACTICES, INNOVATION AND INSTITUTION DISTINCTIVENESS

5.4. Special New Innovative Initiatives Or Ideas Adopted in the College (Other than at Sr. No. 5.2 above)

5.4.3. Social Responsibility: Give Back to Society

i. Objectives

- To instil a strong sense of social responsibility among students, promoting a culture of community service and civic engagement.
- To develop students as agents of knowledge transfer, especially in areas of hygiene, health, environmental awareness, and gender sensitivity, by engaging them in local social issues.
- To create opportunities for students to gain practical experience in addressing societal challenges, preparing them to contribute positively beyond the academic realm.
- To foster respect for civic duties, cultivating values like empathy, leadership, and social commitment.

ii. The Context

Located in the rural Himalayan region, Government Degree College Kaffota primarily serves students from agrarian and tribal backgrounds. These students often have a limited platform to engage with broader societal issues. With the college situated in an area with recent recognition of the Hatti tribal community as Scheduled Tribes, there is a unique opportunity to encourage active citizenship that respects cultural heritage and responds to local needs. The initiative aims to address community-specific challenges such as health awareness, gender equity, pollution, and road safety, while sensitizing students to the importance of giving back to society.

iii. The Practice

The college has integrated various community-focused activities to enable students to contribute meaningfully to local society. These include:

Awareness Drives and Campaigns:

Students participate in campaigns on critical social issues like Swachh Bharat, health and hygiene, pollution control, and AIDS awareness. Gender sensitization programs educate both students and community members on gender equity and rights.

Celebration of Social Responsibility Days:

The college observes significant days like Voters' Day, Save Girl Child Day, and World Environment Day, during which students participate in rallies, poster-making, and educational talks, encouraging community involvement.

Talks and Sessions:

Talks on issues like prevention of sexual harassment, pollution awareness, and drug abuse aim to build awareness in both students and their families. Students engage in hands-on activities, such as tree planting, cleanliness drives, and workshops on sustainable agriculture to benefit the local agrarian community.

Skill-Building in Social Work:

Through these activities, students develop skills like leadership, teamwork, and public speaking, which are essential for effective community engagement and social work.

iv. Evidence of Success

Enhanced Community Engagement:

The college has noted increased participation from students in community service, fostering a stronger connection between the institution and the local community.

Positive Social Impact:

Initiatives on health awareness, sanitation, and gender sensitization have led to observable changes in community attitudes, including better hygiene practices and increased awareness of gender equality.

Student Empowerment:

Students report feeling more empowered and confident as they gain practical experience in addressing social issues. These activities have fostered a strong sense of pride and commitment to their roots.

Recognition of Efforts:

The college's initiatives have been well-received by the local community, with positive feedback from villagers, local leaders, and community organizations, enhancing the institution's reputation as a centre of positive social influence.

v. Conclusion

Through "Social Responsibility: Giving Back to Society," Government Degree College Kaffota encourages students to develop as compassionate, active citizens committed to societal welfare. This practice aligns well with focus on holistic development, emphasizing values of civic duty and social responsibility. By empowering students to contribute to their communities and act as agents of social change, the college fulfils its mission to foster socially aware graduates who understand the value of giving back to society.



