

Government Degree College Kaffota
District Sirmaur, Himachal Pradesh
Ranking of Government Colleges in HP

**Criterion 5 Best Practices, Innovation and
Institution Distinctiveness**

**Key Indicator 5.3 Social Impact of Extension
Activities:(On the basis of Community Feedback)**

**Metric 5.3.i Greater participation in Yuvak
Mandals, Mahila Mandals and Self-Help Groups**



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RANKING FRAMEWORK

5. BEST PRACTICES, INNOVATION AND INSTITUTION DISTINCTIVENESS

5.3. Social Impact of Extension Activities (On the basis of Community Feedback)

5.3.1. Greater participation in Yuvak Mandals, Mahila Mandals and Self-Help Groups

The biggest social impact of extension activities has been observed in the phenomenon of greater participation of college students in their local Yuvak Mandals, Mahila Mandals, and Self-Help Groups (SHGs) and their active engagements with local community organizations. Through this the college aims to promote social responsibility, leadership, and community development among its students.

i. Objectives:

- To foster social responsibility and community engagement among students by involving them in local organizations.
- To encourage leadership and teamwork through participation in Yuvak Mandals, Mahila Mandals, and Self-Help Groups.
- To empower students to contribute to social, economic, and cultural development within their communities.
- To enhance life skills and entrepreneurial abilities by participating in SHGs, which focus on self-reliance and financial independence.

ii. Implementation Process:

Collaboration with Local Mandals and SHGs:

The college has developed strong partnerships with Yuvak Mandals, Mahila Mandals, and SHGs in the Kaffota region. Through this collaboration, students are given opportunities to participate in a variety of community activities that align with the objectives of these groups.

Student Involvement in Yuvak Mandals:

The students, especially the youth, actively participate in Yuvak Mandals, where they engage in social, cultural, and recreational activities aimed at community building. They contribute to organizing local events, environmental awareness campaigns, and health-related initiatives.

Empowerment of Women through Mahila Mandals:

Female students are encouraged to join Mahila Mandals, which serve as platforms for women to express themselves, take part in community initiatives, and address local issues. These groups focus on women's empowerment, skill development, and social justice. Students also assist in organizing programs related to gender equality and women's rights.

Self-Help Group Participation:

The students engage with Self-Help Groups (SHGs), which are primarily aimed at economic empowerment. By working with SHGs, students learn about microfinance, entrepreneurship, and self-reliance. They learn about financial literacy, income-generating activities, and savings practices.

Extension Activities and Community Impact:

The college, through its NSS (National Service Scheme) unit, organizes various extension activities such as health awareness drives, and environmental conservation programs in collaboration with these local groups. The students' participation in these activities strengthens the bond between the college and the local community.

iii. Outcomes:

Increased Community Engagement:

Through active participation in Yuvak Mandals, Mahila Mandals, and SHGs, students have become more socially aware and responsible. Their involvement in community activities has helped in fostering a culture of service and civic responsibility.

Enhanced Leadership Skills:

The students have developed strong leadership and organizational skills by taking on various roles in community groups. Their experience in coordinating events, leading initiatives, and addressing community challenges has helped them grow personally and professionally.

Economic Empowerment and Self-Reliance:

Participation in SHGs has provided students, especially female students, with insights into entrepreneurship and financial independence. This has had a positive impact on their understanding of economic empowerment and the importance of self-reliance.

Empowerment of Women:

Through their association with Mahila Mandals, female students have gained a better understanding of women's issues, rights, and empowerment. They have

become advocates for gender equality within their communities, promoting awareness on crucial social issues.

Strengthened College-Community Relationships:

The initiative has strengthened the relationship between the college and the local community. The college has become a hub for community development and social change, contributing to the overall welfare of the Kaffota region.

Social Awareness and Problem-Solving:

Students have become more socially aware and sensitive to the problems faced by their communities. They have participated in addressing issues such as illiteracy, poverty, gender inequality, and environmental conservation, contributing meaningfully to their resolution.

Holistic Development of Students:

By participating in these extension activities, students experience holistic development, acquiring a blend of academic knowledge, social skills, and real-world experience. This not only prepares them for their future careers but also instils a lifelong commitment to community service.

iv. Conclusion:

The Social Impact of Extension Activities at Government Degree College, Kaffota, have successfully integrated education with community service. By encouraging students to participate in Yuvak Mandals, Mahila Mandals, and Self-Help Groups, the college fosters a culture of social responsibility, leadership, and community engagement. This practice has significantly contributed to the social, economic, and cultural development of the Kaffota region, while also promoting the holistic development of the students.





