

**Government Degree College Kaffota**  
**District Sirmaur, Himachal Pradesh**  
*Ranking of Government Colleges in HP*

**Criterion 5 Best Practices, Innovation and  
Institution Distinctiveness**

**Key Indicator 5.3 Social Impact of Extension  
Activities:(On the basis of Community Feedback)**

**Metric 5.3.ii Cultural Interaction and Exchange**



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## **RANKING FRAMEWORK**

### **5. BEST PRACTICES, INNOVATION AND INSTITUTION DISTINCTIVENESS**

#### **5.3. Social Impact of Extension Activities (On the basis of Community Feedback)**

##### **5.3.2. Promoting Human-Animal Love and Interaction in Rural Himalayan Context**

Government Degree College Kaffota, situated in the picturesque hills of the Himalayas, actively promotes the importance of human-animal interaction, particularly relevant to the rural agrarian context of its students. The college has initiated a unique and impactful practice to foster compassion for animals and promote harmonious coexistence between humans and animals. The college recognizes the importance of sensitizing students and the local community to the well-being of animals, nurturing empathy, and instilling a sense of responsibility toward animals in society. This initiative aims to enhance students' understanding of compassion, care, and the significant role animals play in rural life.

Most of the students come from farming families where animals such as cows, goats, and dogs are integral to their daily lives. Given the hilly terrain and agrarian background, the students have a natural affinity with animals, as they help care for and rely on them for various needs—be it milk, companionship, or agricultural assistance.

#### **i. Objectives:**

- To promote compassion and kindness toward animals among students and the local community.
- To educate students on the importance of animal welfare and the ecological balance maintained through human-animal interactions.
- To encourage voluntary involvement in animal welfare activities and create awareness about the rights and needs of animals.

#### **ii. Implementation:**

##### **Awareness Drives on Animal Welfare:**

Regular campaigns are held to raise awareness about animal welfare, focusing on ethical treatment and the benefits of forming strong, positive relationships with animals.

**Student-Led Initiatives:**

Students often bring forward ideas to enhance this interaction. For example, some students have taken the initiative to ensure proper feeding for stray animals in the village.

**Cultural Emphasis:**

As part of preserving local traditions, students engage in cultural festivals and events that celebrate the role of animals in rural life. These events also include folk songs, dances, and customs where animals are symbolically represented.

Through these efforts, the college is not only reinforcing the significance of human-animal relationships but also instilling values of empathy, responsibility, and care in its students. This bond, deeply rooted in the culture of the region, is critical to maintaining the ecological balance and the traditional way of life in the Himalayan hills.

**Holistic Student Development and Emotional Well-being Through Animal Interaction:**

Promote interaction between students and animals, which has been shown to have therapeutic benefits. This can help with stress relief and promote emotional well-being among students.

**Incorporating Animal Welfare in NSS Activities:**

The National Service Scheme (NSS) unit of the college integrates animal welfare activities into their regular service work. This includes awareness drives, food distribution for stray animals, and advocacy campaigns to highlight the importance of animal care and protection.

**iii. Outcomes:**

**Increased Awareness and Compassion for Animals:**

The students have developed a deeper understanding of the need for compassion toward animals. They have become more empathetic and responsible, contributing to the well-being of stray and neglected animals in their surroundings.

**Volunteering and Community Engagement:**

The practice has encouraged a growing number of students to volunteer in animal welfare activities. The students have become proactive in promoting animal rights in their homes and communities.

**Enhanced Understanding of Human-Animal Relationships:**

Through interactions and educational sessions, students have gained insights into the benefits of human-animal bonds, including mental well-being, reduced stress, and the overall enrichment of life through meaningful connections with animals.

**iv. Conclusion:**

The **Promoting Human-Animal Love and Interaction in Rural Himalayan Context** initiative at Government Degree College Kaffota has successfully instilled values of empathy, kindness, and responsibility toward animals in its students. By engaging in various animal welfare activities, students have developed a compassionate outlook toward all living beings, contributing to the larger goal of creating a humane and caring society. The college's efforts in promoting animal welfare have not only benefited the animals but have also fostered a sense of fulfillment and purpose among the students, making this practice a significant social impact initiative for the institution.































































