Government Degree College Kaffota District Sirmaur, Himachal Pradesh
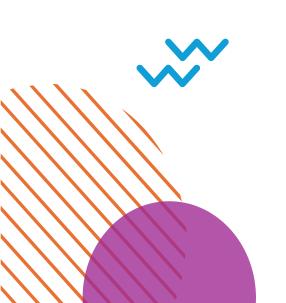
Ranking of Government Colleges in HP

Criterion 1 Teaching Learning

Key Indicator 1.1 Mode of teaching

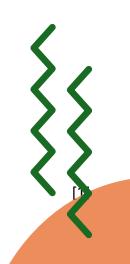### Metric 1.1.ii Technology based teaching only Or Blended teaching

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1 TEACHING LEARNING

1.1   <u>Mode of teaching</u>

1.1.2 "Technology based teaching only or Blended teaching

Response: **Technology based teaching is also used. Therefore, the method actually used is Blended Teaching.**

In today's digital era, technology-based teaching cannot be ignored but it would be disastrous if we try to shift entirely to technology-based teaching only. Therefore, the teachers in our college use the blended teaching method, also known as blended learning, which combines traditional lecture method with technology-based teaching. Thus, classroom instructions are combined with digital learning tools. In a true blended learning environment, both the student and the teacher should be physically located in the same space.

The college keeps abreast with the changing pulses of the teaching- learning process and modifies itself with the radically evolving technology. ICT has become the *sine qua non* in the field of education. ICT integrated into the teaching-learning process has enhanced the motivational levels of students by stimulating their curiosity to understand the subject, promote higher order thinking skills, encourage collaborative learning, and enable knowledge retention in a positive manner. Apart from developing digital literacy in both the teacher and the taught, ICT has become a catalyst in taking education to a higher level thereby transforming society itself.

Most of the teachers use ICT enabled tools for effective teaching-learning process. In view of this the college faculty is encouraged to attend various faculty development programmes on ICT organised by UGC HRDC (Human Resource Development Centres), HPSCERT (Himachal Pradesh State Council for Educational Research and Training), HIPA (Himachal Institute of Public Administration) and various universities and colleges. The teachers also attend online courses in ICT.

The faculty has sharpened its communication and curriculum delivery skills with the use of ICT which is reflected in the e-resources prepared by the faculty themselves.