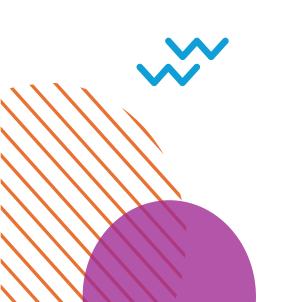


# Government Degree College Kaffota District Sirmaur, Himachal Pradesh Ranking of Government Colleges in HP

**Criterion 1 Teaching Learning** 

**Key Indicator 1.1 Mode of teaching** 

Metric 1.1.iii Flipped Classroom







# **Table of Contents**

TABL	E OF CONTENTS	I
1	TEACHING LEARNING	1
		1

### 1 TEACHING LEARNING

## 1.1 Mode of teaching

### 1.1.3 Flipped Classroom

Response: Yes

Flipped classroom teaching is an instructional approach where traditional learning dynamics are reversed. In this method, students first explore new content on their own, usually through online resources, videos, or reading materials, outside the classroom. The goal is to use class time for active learning and social interaction, while moving content delivery outside of class. Thus, classroom time is dedicated to discussions, problem-solving, and applying the knowledge in interactive, collaborative activities under the guidance of the teacher.

In a flipped classroom, teachers might:

Pre-record lectures or create other online resources.

Post these resources for students to watch before class.

Spend class time on small group activities and individual attention.

Assist students as they work through assignments during class.

Technology can be used to create flipped content, such as pre-recorded lectures, videos, and information slides. However, flipped text-based content is also valuable.

The flipped classroom model has gained popularity in modern education for promoting active learning, deeper understanding, and student-centered instruction.

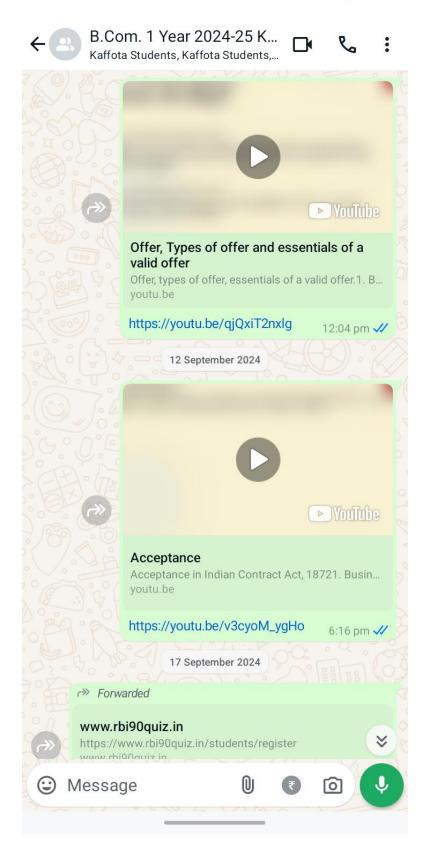
Although attempts have been made by the teachers to utilise flipped classroom teaching methods, but

Despite the practical constraints due to the rampant digital divide among the rural population that the college caters to, teachers have been attempting to utilise flipped classroom teaching methods. The government will have to take initiatives for digital inclusion by bridging digital divide and providing adequate ICT facilities in the college.

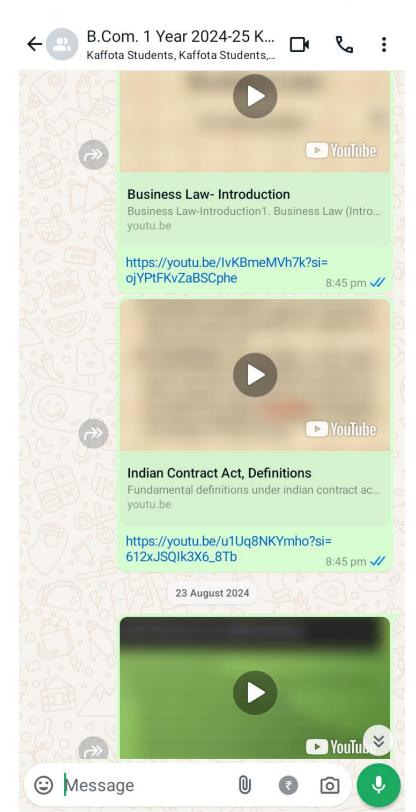
The pre-class learning response is low among some students who might be struggling with self-motivation and lack of time management. This also requires the teachers to create high-quality, engaging pre-class content which is a highly time-intensive process and difficult due to work overloads among teachers. The ongoing rationalisation of teaching staff in government colleges by the government will need to consider that flipped teaching

methodology cannot be effectively and efficiently implemented if there is overload of work on the teachers. Instead of the quantity, quality of education should be emphasized.

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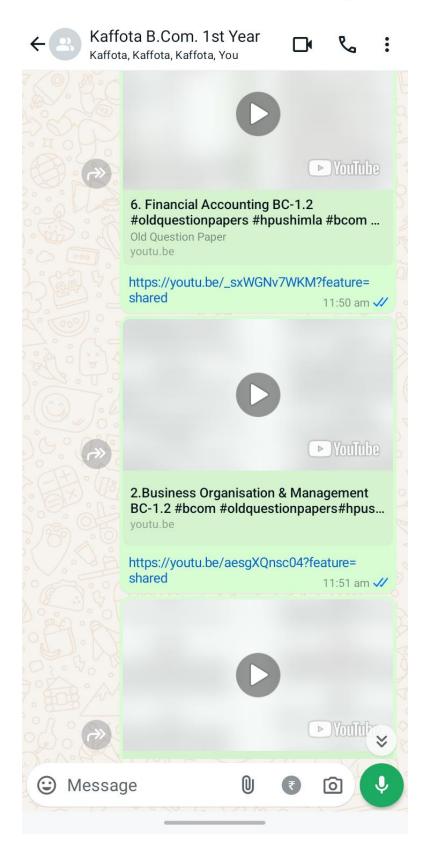
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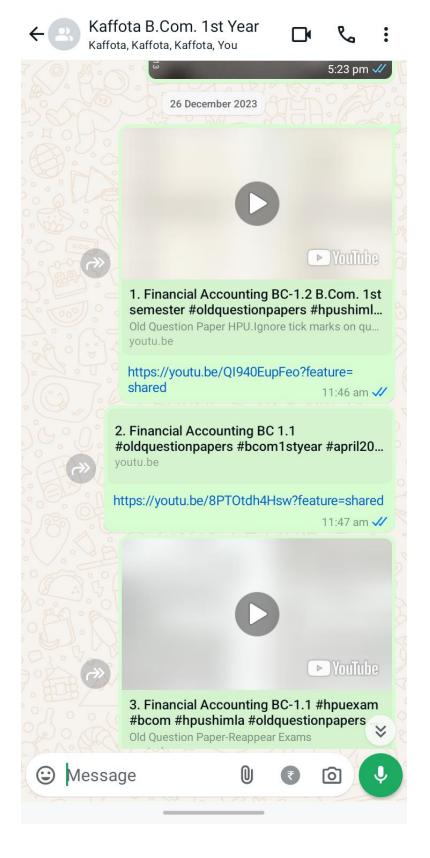
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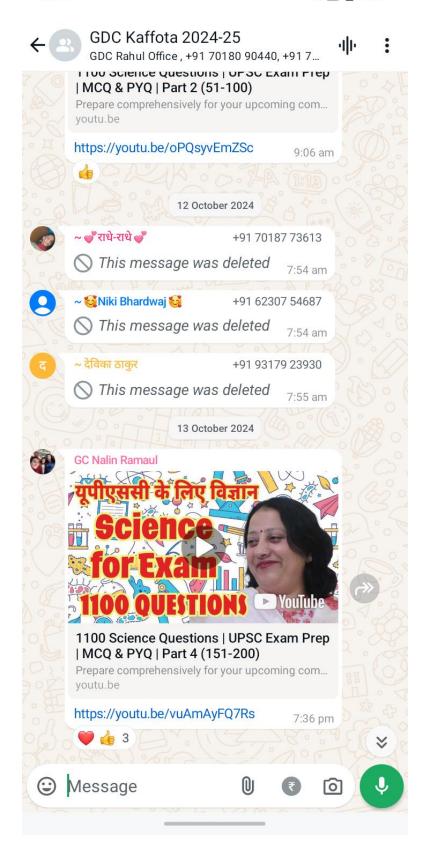
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