

Government Degree College Kaffota District Sirmaur, Himachal Pradesh

Ranking of Government Colleges in HP – 2025

Criterion 1: Teaching Learning

Key Indicator 1.2: Curriculum Planning and Implementation

Metric 1.2.2: Whether learning outcomes defined



Contents

1	TEACHING LEARNING	1
1.2.	Curriculum Planning and Implementation	1
1.2.2.	Whether learning outcomes defined	1
	Response: Yes, 100%	1
	Course Outcomes (COs)	1
	Programme Specific Outcomes (PSOs)	1
	Programme Outcomes (POs)	1
	Preparation of COs, PSOs and POs	1
i.	Bachelor of Arts (B.A.) with Economics	2
a.	Programme Outcome	2
b.	Programme Specific outcome	2
c.	Course Outcome	3
ii.	Bachelor of Arts (B.A.) with English	18
a.	Programme Outcome	18
b.	Programme Specific outcome	18
c.	Course Outcome	19
iii.	Bachelor of Arts (B.A.) with Hindi	27
a.	Programme Outcome	27
b.	Programme Specific outcome	27
c.	Course Outcome	28
iv.	Bachelor of Arts (B.A.) with History	33
a.	Programme Outcome	33
b.	Programme Specific outcome	33
c.	Course Outcome	34
v.	Bachelor of Arts (B.A.) with Music	44
a.	Programme Outcome	44
b.	Programme Specific outcome	44
c.	Course Outcome	45
vi.	Bachelor of Arts (B.A.) with Political Science	48

a.	Programme Outcome.....	48
b.	Programme Specific outcome	48
c.	Course Outcome	50
vii.	Bachelor of Commerce (B.Com.).....	55
a.	Programme Outcome.....	55
b.	Programme Specific outcome	55
c.	Course Outcome	57

RANKING FRAMEWORK

1 TEACHING LEARNING

1.2. Curriculum Planning and Implementation

1.2.2. Whether learning outcomes defined

Response: Yes, 100%

Since the embarkation of outcome-based education (OBE) model, the institute has utilized the basic array of concepts set consisting of Programme Outcomes (POs), Programmes Specific Outcomes (PSOs) and Course Outcomes (COs) for assessing the knowledge and skills acquired by the students on successful completion of a specific course/ programme. The outcomes may be broadly classified as identification, understanding, analysing, evaluating and problem-solving skills.

Course Outcomes (COs)

Course Outcomes (COs) are defined as direct statements that describe those essential and specific disciplinary knowledge, abilities, and aptitude that students should possess after qualifying a particular course.

Programme Specific Outcomes (PSOs)

Programme Specific Outcomes (PSOs) are the specific skill requirements and accomplishments to be attained by the students at micro level throughout and by the end of the particular programme.

Programme Outcomes (POs)

Programme Outcomes (POs) are defined as the broad statements that describe the practical and professional accomplishments which the programme aims at, and these accomplishments are to be attained by the students by the time they complete the particular programme of study.

Preparation of COs, PSOs and POs

In the strict compliance with the objectives of Outcome Based Education (OBE) and the course curriculum notified by the affiliating Himachal Pradesh University, POs, PSOs and COs are framed and finalised by the concerned departments who offer the respective programmes.

i. Bachelor of Arts (B.A.) with Economics

a. Programme Outcome

Program Outcome	
POs	On completion of the programme the students will be able to:
PO1	Evaluate working of markets and take optimal decision-making regarding allocation of resources and markets.
PO2	Identify key macroeconomic indicators and examine their contribution in economics change, growth and development.
PO3	discuss various strategies opted for development of different sectors like agriculture, industry, services, international trade.
PO4	critically assess generation and allocation of finances of government and budgets.
PO5	develop skills related to collection, analysis and interpretation of economic data and evaluate and recommend the policies for economic growth and stability.

b. Programme Specific outcome

PSO	B.A. Economics Specific Outcomes
PSO1	Understand and analyse the fundamental concepts, principles and theories of economics and economic behaviour in practice
PSO2	Demonstrate an understanding of the basic functioning of the national and global economy; analyse historical and current events from an economic perspective.
PSO3	To understand competing economic paradigms and the historical development of the discipline.

PSO4	Apply the tools of economic analysis to examine the impact of various government policies, rules, and regulations.
PSO5	Create capacity to develop and evaluate economic models to solve various economic problems and suggest policy measures for the development of the economy.
PSO6	Learn the techniques of research methodology through practical research project work, developing the ability to conduct empirical studies for scientific social science research as well as to analyse and interpret them.
PSO7	Perform basic quantitative analysis using appropriate statistical tools and techniques.
PSO8	Provide valuable knowledge for making decisions in everyday life. It offers a tool with which to approach questions about the desirability of a particular financial investment opportunity, whether or not to attend college, the benefits and costs of alternative careers, and the likely impacts of public policies including universal education and a higher minimum wage.
PSO9	To equip the students for career and further study in economics.

c. Course Outcome

Course Outcomes of B.A. Economics				
Course Title	Course Code	Nature of Course and Year	COs	Course Outcome
Principles of Microeconomics-I	ECONA101	Discipline Specific Core (DSC)	CO1	This Course is designed to provide basic understanding of the behaviour of individual economic agents – Consumer, Producer.
			CO2	The students learn some basic principles of microeconomics, interactions of supply and demand, and the basic forces that determine equilibrium in a market economy.

		First Year	CO3	It will introduce the students to the basic ideas and tools that will be utilized throughout other courses of the degree programme.
			CO4	It introduces a framework for learning about consumer behaviour and analysing consumer decisions.
			CO5	It gives the foundation for economic analysis and problem solving.
			CO6	A thorough understanding on firm's production processes and optimal production decisions.
Principles of Microeconomics-II	ECONA102	Discipline Specific Core (DSC) First Year	CO1	To apply the principles Micro economic analysis to the decision making of firms and market.
			CO2	Students are also exposed to business environment where there is competition among firms.
			CO3	It helps the students to develop skills in formulating business strategy in the context of market imperfections.
			CO4	The students can understand the basic theory of distribution and the source of income generation.
			CO5	Students are provided with the working and performance of firms in the market.
Principles of Macro Economics-I	ECONA201	Discipline Specific Core (DSC)	CO1	This course aims to develop the broad conceptual frameworks which will enable students to understand and comment upon real economic issues like inflation, money supply, GDP and their interlinkages.

		Second Year	CO2	It will also allow them to critically evaluate various macroeconomic policies in terms of a coherent logical structure.
			CO3	This course is intended to provide students with the basic ideas in classical and Keynesian macroeconomics.
			CO4	With this course, students are expected to learn the relationships and ideas in the measurement of national income.
			CO5	The students will be able to demonstrate a good understanding of macroeconomic policies, concepts, and theories.
Principles of Macro Economics-II	ECONA202	Discipline Specific Core (DSC) Second Year	CO1	It makes the students to understand Indian economic issues which are macroeconomic in nature.
			CO2	Helps to understand and compare a closed economy and open economy adjustment mechanism
			CO3	Policy makers all over the world use macroeconomic theories and related empirical results to frame policies. Similarly, business firms, use these theories and results to formulate their strategies.
			CO4	A sound understanding of macroeconomic principles and their applications is essential for students of Economics.
			CO5	Helps to understand the role of monetary and fiscal policies to address economic issues.
			CO6	Understand the open economy macroeconomics and know how to maintain internal and external balance.

Indian Economy	ECONA301 / ECONA314	Discipline Specific Elective (DSE) Group I / GENERIC ELECTIVE COURSES (GEC) Group II Third Year	CO1	This course will help students understand the key issues related to the Indian economy.
			CO2	It will broaden their horizons and enable them to analyse current economic policy thus improving their chances of getting employed, and be more effective, in positions of responsibility and decision making.
			CO3	The course also serves as the base for further study of sector specific policy discussion that is pursued in other courses in the programme. A student should be able to understand the role of economic policies in shaping and improving economic performance in agriculture, manufacturing, and services.
			CO4	The student would be able to understand the development paradigm adopted in India since independence and evaluate its impact on economic as well as social indicators of progress and well being.
			CO5	To expose the learners to some of the key issues facing the Indian economy both at national and regional levels.
			CO6	They are expected to develop analytical skills, interpret the economic events, and visualise the economic future of India.
			CO7	It provides the students with a critical thinking of the Indian economy so that they may be able to engage meaningfully in debates regarding the country's economy.
			CO8	It introduces the policy formulation techniques to the students.
			CO9	It helps the students to understand more about Indian economy in relation with policy implementation, planning, and social programmes.

			CO1 0	A thorough understanding on Indian Economic System and the structural adjustment programme and the transformation of the Indian economy.
			CO1 1	Helps to understand the pre reform and PSOt reform development experiences of the Indian economy.
Economic History of India 1857 – 1947	ECONA3 02	Discipline Specific Elective (DSE) Group I Third Year	CO1	The course exPSOes the students to understanding the intricacies of India's economic, political, and social developments both in the past and present times.
			CO2	It develops analytical skills and will be useful in a variety of careers in academics, research, journalism, private sector, and government.
			CO3	To understand the British policy of exploitation of Indian economy.
			CO4	Helps students know how Indian economy was affected with the integration of Indian economy with world economy.
			CO5	Helps students to understand different perspectives on certain problems in modern Indian economic history.
Economy of Himachal Pradesh	ECONA3 03 / ECONA3 13	Discipline Specific Elective (DSE) Group I / Generic Elective Courses (GEC) Group	CO1	To make the students understand the features of the economy of Himachal Pradesh and the emerging trends and issues of the economy of the state.
			CO2	To apply what is learnt from the other courses in addressing the problems of the local economy and society of Himachal Pradesh.
			CO3	Analyse the structural changes in the economy of Himachal Pradesh.
			CO4	Analyse Himachal Model of Development.
			CO5	To appreciate the regional issues with a policy perspective.

		I Third Year		
Basic Econometrics	ECONA3 04	Discipline Specific Elective (DSE) Group I Third Year	CO1	Students will learn to estimate linear models using ordinary least squares and make inferences about population parameters.
			CO2	They will also understand the biases created through mis-specified models, such as those that occur when variables are omitted.
			CO3	Students will learn the theoretical basis for techniques widely used in empirical research and consider their application in a wide range of problems.
			CO4	Handle models of econometrics and Mathematical Economics.
			CO5	Gain knowledge regarding hypothesis testing and model selection.
Development Economics	ECONA3 05/ ECONA3 15	Discipline Specific Elective (DSE) Group II / GENERIC ELECTIVE COURSES (GEC) Group II	CO1	This course enables the students to understand the theories and strategies of growth and development.
			CO2	It imparts knowledge about the issues relating to sustainable development and inclusive growth. The students are expected to develop an interrelated approach to resource use, the relationship between man and man and man and nature.
			CO3	Helps to understand the theoretical paradigms of economic development and develop conceptual clarity on the dimensions of development.
			CO4	This course is expected to provide students a comprehensive approach towards issues related to development and planning.
			CO5	It identifies the strategic factors in the development of the less developed countries.

		Third Year		
International Economics	ECONA306	Discipline Specific Elective (DSE) Group II	CO1	It provides a deep understanding about the broad principles and theories of international trade.
			CO2	It will also help the students to examine the impact of trade policies followed both at national and international level.
			CO3	Thorough understanding on International Economic System.
			CO4	Learn global economic issues and role of international institutions in tackling them.
		Third Year	CO5	Understand the difference between internal and international economics and the importance of terms of trade in an economic development.
			CO6	Understand more about foreign exchange market and familiarize different foreign exchange transactions in the world and the Balance of Payments.
Mathematical Economics	ECONA307	Discipline Specific Elective (DSE) Group II	CO1	To introduce the students to the most fundamental aspects of mathematical economics.
			CO2	Possess a solid grasp of essential mathematical tools required for the further studies in economic theory.
			CO3	Use and explain the underlying principles, terminology, methods, techniques, and conventions used in the subject.
		Third Year	CO4	Develop an understanding of optimization techniques used in economic theory.
			CO5	Develop critical thinking, problem solving and analytical capabilities.

			CO6	Equip the students to apply various mathematical tools in economics and to handle models of Mathematical Economics.
Economic Systems	ECONA308	Discipline Specific Elective (DSE) Group II Third Year	CO1	It is expected that on completion of the course, a student will have a working knowledge of the economic system in which he/she is able to make his/her living.
			CO2	It will help the student to apply economic reasoning to the analysis of selected contemporary economic problems.
			CO3	The student will be able to assess the contemporary economic system with reference to the theoretical constructs of capitalism and socialism.
			CO4	The students become aware of the never-ending debate regarding the role of the State.
			CO5	The students learn about the price mechanism and planning as economic tools.
Statistical Methods – I	ECONA203	Skill Enhancement Courses (SEC) Group I Second Year	CO1	At the end of the course, the student should understand the concept of random variables and be familiar with some commonly used discrete and continuous distributions of random variables.
			CO2	Acquire a fair degree of proficiency in comprehending statistical data, processing, and analysing it using descriptive statistical tools.
			CO3	To conduct exploratory data analysis using a range of Graphical, Tabular and Numerical tools.
			CO4	They will be able to estimate population parameters based on random samples and test hypotheses about these parameters.

			CO5	This course is intended to provide students an introduction to quantities methods and tools that are used in the study of economics at undergraduate level.
Economics of Rural Development	ECONA204	Skill Enhancement Courses (SEC) Group I Second Year	CO1	To explain the structure of rural economy and the causes of rural backwardness and rural poverty which are hinderances to rural development.
			CO2	Familiarizing the theories, concepts and practical cases of rurality, rural economics, and rural economies in the world with country-specific examples.
			CO3	The students have in-depth knowledge on rural employment generation and poverty alleviation schemes.
			CO4	To gain the strategies to form Self Help Group for empowerment generation and rural credit as a solution to the age-old problem of rural indebtedness.
			CO5	To analyse the rural resource, like land utilisation, soils, crop pattern and other natural resources and also other rural industries.
			CO6	Understanding rural economics is in relation to rural/urban dynamism.
Statistical Methods – II	ECONA205	Skill Enhancement Courses (SEC) Group I Second Year	CO1	Understand the relationship between two variables using concepts of correlation and regression and its use in identifying and predicting the variables.
			CO2	Develop an understanding of the index numbers and their utility in daily life and stock market.
			CO3	Become aware of the patterns revealed by the time series data and to use it to make predictions for the future.

			CO4	The course is intended to familiarize the students with statistical tools and techniques and enable them to apply these tools in Economics.
			CO5	Students are expected to acquire statistical skills that are necessary for further study in most branches of economics.
Demography	ECONA206	Skill Enhancement Courses (SEC) Group II Second Year	CO1	Understand the core social demographic variables (fertility, mortality, migration etc.), and how these variables influence population growth, composition, and structure.
			CO2	Identify appropriate sources of data, perform basic demographic analyses using various techniques and ensure their comparability across populations.
			CO3	Gain a sound command over the basic tenets of demography as well as key demographic issues in the context of a large and diverse country like India.
			CO4	Grasp a clear understanding of the inter-relationship between demography and the process of economic development.
			CO5	Critically analyse the theoretical perspective of population studies.
			CO6	Evaluate the population policy and population profile of India.
			CO7	Able to understand the trends and patterns of urbanization in India.
Research Methodology	ECONA309	Skill Enhancement Courses (SEC) Group III	CO1	Develop a conceptual understanding and foundation related to Research Methodology and its various approaches.
			CO2	Demonstrate comprehensive knowledge and understanding of all stages of the research process, including the important links between its various components.

		Third Year	CO3	Students will gain an understanding of major methods of Social Science research and be able to utilise both quantitative and qualitative research techniques.
			CO4	ProPSOe and distinguish appropriate research designs and methodologies to apply to a specific research project.
			CO5	Apply the understanding of feasibility and practicality of research methodology for a proPSOed project and develop a comprehensive research methodology for a research question.
			CO6	To enable the students in conducting research work and formulating research synopsis and report.
Public Finance	ECONA310	Skill Enhancement Courses (SEC) Group III	CO1	Demonstrate a good understanding of the fiscal framework for taxing and spending and of fiscal policy principles.
			CO2	Analyse critically tax reforms and policy choices in developed and developing countries.
			CO3	Analyse how the government sets policies and how expenditure and tax policies affect individual behaviour.
			CO4	Analyse the interaction of state, local and federal governments in public finance.
		Third Year	CO5	Familiarize the students about the rationale for and role of government intervention in economic activities and how the government makes economic decisions.
			CO6	To introduce students to the public sector reform agenda with a focus on public finance issues.

			CO7	Assist the students to build their careers in government sector, policy analysis, business, and journalism.
Money Banking	& ECONA311	Skill Enhancement Courses (SEC) Group IV Third Year	CO1	This course is designed to provide the students with a thorough understanding of the importance of money and banking in various economies. Understand the concept of money and its purpose as a medium of exchange. Understand the role money plays in our economy and the impact of inflation.
			CO2	The students are introduced to the role played by banks in modern monetary economies and financial markets, including issues arising from bank regulation, the role of banks in financial intermediation, and the significance of bank behaviour in monetary policy.
			CO3	This course provides students the latest development in the field of banking and financial system. It also helps to familiarize the students with the changing scenario of Indian banking.
			CO4	Further, students are expected to master techniques relating to interest rate calculations, exchange rate determinations, and appropriate levels of the Money Supply.
			CO5	Upon successful completion of the course, the student should be able to display an understanding of news relating to monetary policies reported in such publications as The Economic Times. Students will also become familiarized with the structure and function of Commercial Banks, The Reserve Bank of India, and other financial institutions.

			CO6	Understand the impact of monetary and fiscal policy in managing the economy by directly impacting economic activity.
			CO7	This course should be a step in developing students' abilities to work in the financial or banking sector, along with giving all students an increased appreciation of how the economy works.
Project Work	ECONA3 12	Skill Enhanceme nt Courses (SEC) Group IV Third Year	CO1	Project work is meant for providing an opportunity to approach and study a problem in a systematic and scientific manner. It provides the students an opportunity to apply the tools they have studied and learn the art of conducting a study and presenting the report in a structured way.
			CO2	Develop research competency - the ability to conceptualize, formulate, design, and implement research for the generation of new knowledge, and to make informed judgments on complex issues, in a specialized field.
			CO3	Project work is completed by each student individually under the supervision of a teacher in the concerned department. In the long run, this will develop their capability to undertake a substantial research-based project independently.
			CO4	Demonstrate a capacity to communicate research results clearly, comprehensively, and persuasively in both written reports form as well as verbal forms like research report presentation.
			CO5	Learn to use library and other tools including e-resources to search for existing body of research relevant to their topic.
			CO6	Demonstrate an understanding and practice of research ethics and responsible conduct in research.

Environmental Economics	ECONA3 16	GENERIC ELECTIVE COURSES (GEC) Group II Third Year	CO1	The course aims to introduce students to the main theoretical and empirical concepts in environmental economics, equip students with a thorough analytical grasp of environmental policy theory, ranging from externalities to international environmental agreements, and familiarise students with the main issues in environmental valuation and with the basic features of the environmental policy tools.
			CO2	This course examines the economics behind environmental issues including economic assessment of environmental impacts; and problems and policies designed to address them.
			CO3	This course is intended to illustrate how the study of mainstream economics needs to be reoriented in the light of the natural environment of economy and economic sustainability. It also emphasizes the need of environmental protection and its role in economic development.
			CO4	This course imparts an awareness regarding the issues like environment conservation and climate change; gives an account on the role of human beings in preserving nature and nurture human values.
			CO5	Understand the causes and victims of environmental pollution like poverty, population explosion, and over-use of resources, careless or unscientific dump/management of wastes.
			CO6	To apply environmental economics for finding solutions to serious environmental problems (e.g. global warming, ozone depletion, air and water pollution) at different scales (global, regional and local).

			CO7	To understand the Global Environmental Issues and Economic Development; the linkage of Environment and Health; the linkage of Environment and Trade.
--	--	--	-----	--

ii. Bachelor of Arts (B.A.) with English

a. Programme Outcome

Program Outcomes	
PO1	The Program makes the students familiar with nuances and usage of language in formal and informal expressions of life.
PO2	The students get knowledge in fields of social sciences, performing arts, visual arts and literature and become responsible citizens of the society.
PO3	The students are acquainted with the social, political, economic, historical, and psychological facades pertaining to different situations.
PO4	The Program gives liberty to the students to choose their area of interest

b. Programme Specific outcome

Programme Specific Outcomes B.A. English	
POs	B.A. English Specific Outcomes
PO1	The course is designed in a way which introduces the student to not only love for literature but a critical sensibility.
PO2	Students must develop an ability to understand and accept a composite view of multiculturalism.
PO3	The programme inculcates in the students a knack for a deeper pursuit of knowledge and equipping oneself with advanced skills in the English language.
PO4	To develop basic skills and ability to listen, speak, read and write English.

PO5	Students acquire the necessary Communication Skills (verbal and non-verbal) to meet the global and local needs and enhance their employability.
PO6	To develop a taste for critical approach and awareness to latest trends in both language and literature.
PO7	To help students discover universality in themes, theories, literary movements between the East and the West, the Classical and Modern, the Original and the Translation.
PO8	To build vocabulary and practice rhetoric.
PO9	To polish creativity and professional aptitude.
PO10	The holistic plan is to make the learner not to follow the bandwagon but be in command of shaping his life as a whole.
PO11	An insight into world literature helps them acquire scholarly outlook and promises a satisfactory vocational opportunity.
PO12	Graduates will become sensitive towards gender issues, equality, environmental issues and sustainable development.
PO13	Nurture problem solving skills, thinking, and creativity through assignments.
PO14	Students learn about the tradition and culture of Himachal Pradesh.

c. Course Outcome

Course Outcomes of B.A. English					
Sr. No.	Course Title	Course Code	Nature of Course and Year	COs	Course Outcome

1	English-1 Core English (Compulsory)	ENG CE 101	(Compulsory) BA/B.COM IST YEAR	CO1	The literary pieces incorporated in the course are to be used as tools to teach language through literature with emphasis on reading, listening, comprehension, summarizing, inference and discussion.
				CO2	Interdisciplinary Knowledge, Diverse Issues, and Global Consciousness
				CO3	To equip them to write stories and poems in different modes and promote critical thinking.
				CO4	To strengthen their knowledge of grammar topics included in course, to inculcate a habit to learn new concepts and strengthen vocabulary.
2	Literature-1 (Essays, Stories and Poems)	ENG DSC 102	BA IST YEAR DSC-1A English	CO1	Demonstrate, through discussion and writing, an understanding of significant cultural and societal issues presented in Indian & English literature.
				CO2	Students will be able to compare Indian issues of partition, migration, identity, dalit movements, Diaspora and gender with other nations
				CO3	Specify the figurative language used in poems, stories and essays.
				CO4	The course broadens the comprehension of the reader about social set-up and caste , race , gender discrimination prevalent in it. It discusses the place of an individual in such a social fabric.
				CO5	the student acquires an ability to analyse the variety of literary forms in term of styles, language, conventions, themes and social cultural diversities.

3	Literature-2 (Poems, Short-Stories and Essays)	ENG DSC 103/	BA IST YEAR DSC-1B English	CO1	The Student learns to identify the key features of Sufi and Bhakti traditions in India through prescribed Works By Bulleh Shah, Mahadeviyakka and Baul songs.
				CO2	The student learns about the development of Hindi language and its subsequent diversification into Hindi and Urdu. He also reads literary works in Hindi and Urdu in Translation.
				CO3	The students learns about the tribal traditions and tribal literature, its key features and also studies a few tribal poems to understand the concept better
				CO4	The student learn about Dalit literature and also understands social inequality through works by Dalit writers
				CO5	The student learns about feministic ideals in the Indian context through prescribed literary works.
				CO6	The student learns about literature written in English by Indian writers and the difference between regional Indian literature and Indian writing in English
4	Writing Skills	ENG AECC 104	AECC-2 B.SC/B.COM IST YEAR	CO1	To equip them to write paragraph/reports/reviews in different modes and promote critical thinking.
				CO2	To develop and improve their analytical abilities and vocabulary.
				CO3	To make them able to think and write coherently and clearly.

				CO4	Should be able to use exact, correct, and proper words or terms along with error free writing skills.
5	English-2 Core English	ENG CE 201	(Compulsory)B.A./ B.COM II YEAR	CO1	Introduce students to genre of essays from both the east and the west, opening two worlds of different civilisation and establishing universality in them.
				CO2	Introduce students to genre of poetry dealing with human values, environmental consciousness and about the ultimate goal of human life.
				CO3	The Grammar section focusses on composition aspect as a step ahead in their learning.
6	British Literature (Play and Novel)	ENG DSC 202	DSC- B.A. II YEAR 1C	CO1	When students study Literature, they learn to appreciate words and their power. They travel to other realms and times through the texts they read. They understand about their own culture and others'. They learn to empathise with characters, to feel their joys and pain.
				CO2	To facilitate exploration of values attitude and behaviour and creation of roles and relationships so that the learner gains a profound understanding through Imaginative experience.
				CO3	It broadens their horizons
				CO4	It enables them to develop transferable skills.
7	Literary Cross Currents	ENG DSC 203	DSC-1D B.A. II YEAR	CO1	Poetry helps the students in understanding different perspectives.Teaching and learning from poetry can help students respect and understand the viewpoints of people across the globe.

				CO2	Introduces students to genre of poetry dealing with human values, environmental consciousness , gender sensitization and moral righteousness.
				CO3	To sensitize the students towards the various perspectives and plight of the underprivileged in Indian society and to clarify the concept of gender, class, caste and identity prevalent in the society through the autobiography "Joothan"
				CO4	Gender sensitization through the play "Silence:The court is in Session".
8	AEEC/SEC - 1: Creative Writing, Book and Media Reviews	ENG AEEC/ SEC 204	B.A. II YEAR	CO1	To enable the student to build vocabulary and knowledge of literary terminology
				CO2	Poem, story and novel revolve around the theme of Nature, human emotions and feminism/ gender sensitization.
				CO3	To develop an ability to recognize text's elements such as style, form, images, figure of speeches, connotations and references.
				CO4	To make the students able to write Book, Film and TV Programme Reviews
9	Translation Studies and Principles of Translation	ENG AEEC/ SEC 205	AEEC/SEC-2 B.A. II YEAR	CO1	The student learns and understands the basic process of translation and the key terms associated with translation along with the purpose of translation.
				CO2	The students understands the different ways in which translators approach the text to be translated.

				CO3	The students learn about the methods of translation based on difference and equivalence. He also understands the difference between translation, interpretation and adaptation.
				CO4	The students learn about the problems which translators face while translating literary works.
				CO5	Through study of translated works, the student understands the principles of translation and how they actually work.
				CO6	The student gets a basic idea about translation theories in India which have been an ancient practice. He also understands key terms like Rasa, Dhvani, Auchiya, Anuwad, Bhashantar and Rupantar.
10	Technical Writing	ENG AEEC/ SEC 301	AEEC/SEC-3 B. A. III YEAR	CO1	Students learn about the Basic Research Methodology.
				CO2	To make the students able to analyse the data (quantitative and qualitative)
				CO3	Students learn to read and interpret the pie charts and Bar Graphs.
				CO4	Demonstrate an understanding and practice of research ethics and responsible conduct in research.
11	Business Communication	ENG AEEC/ SEC 302	AEEC/SEC-4 B. A. III YEAR	CO1	To be able to use proper format for different kinds of written business communications
				CO2	To be able to write coherent, clear, logical and correct letters, memo, reports etc.

				CO3	The students strengthen their knowledge in differentiating miscommunication from effective communication.
12	Soft Skills	ENG DSE 303	DSE B. A. III YEAR -1A	CO1	Students develop and improve their soft skills such as they should be able to communicate their ideas, suggestions, views and opinions clearly and logically.
				CO2	Students learn about the listening skills, team work, emotional intelligence.
				CO3	Students learn the Interview skills, self evaluation through SWOT, non verbal communications and etiquettes.
				CO4	It also teaches professional ethics
				CO5	Soft skills brazens and sharpens students according to the needs of the work environment. It provides them that extra edge which makes them strong competitors in the business as well as service sector.
				CO6	Nurture problem solving skills, thinking, and creativity through assignments.
13	Academic Writing and Composition	ENG DSE 304	DSE-1B B. A. III YEAR	CO1	The students learn about the four types of academic writing.
				CO2	The student Learns about the features and conventions of academic writing.
				CO3	The student learns about general mistakes which writers encounter and commit while attempting research papers etc. and learn how to avoid them.

				CO4	They learn and practice exercises in proper punctuation, subject-verb agreement, use of apostrophe, common abbreviations, common grammatical mistakes and Learns to rectify them while writing academic papers.
				CO5	The students Learn about the process of academic writing step- by- step. They learn to draft and edit.
				CO6	The student Learns to employ critical thinking in their everyday writing and to write proper academic research papers, proposals, reports etc.
14	Literature from Himachal	ENG GE 305	GE-1 B. A. III YEAR	CO1	Students get an opportunity to study literature from Himachal Pradesh.
				CO2	Students get to know about the concept of administrative existence of Himachal Pradesh, tradition and culture alongwith economic and social know how of people of himachal.
				CO3	Students get familiar with the general knowledge of Himachal Pradesh , customs, dresses, foods across the state.
15	Contemporary India: Women and Empowerment	ENG GE 306	GE-1 B. A. III YEAR	CO1	Understanding of the key Concepts: Sex and Gender, Socialization, Discrimination - Gendered and Sexual, Stereotyping, Feminism, Patriarchy, Femininities and Masculinities and Transgenders.
				CO2	Students study Women's Role in social affairs.

iii. Bachelor of Arts (B.A.) with Hindi

a. Programme Outcome

Programme Outcomes	
POs	On completion of the programme the students will be able:
PO1	To make the students competent in various walks of life
PO2	To make the students job ready and enhance their employability.
PO3	To make the students aware of and responsible towards gender, religion, and class equality
PO4	To enhance critical thinking by making them participate in social activities and imbibe human values among them.
PO5	To encourage the students to participate in research at different levels through projects, interviews, surveys and field visits.

b. Programme Specific outcome

PSO	Programme Specific Outcomes
PSO1	To understand the basic concepts and origin of Hindi.
PSO2	To understand various aspects of Hindi Literature with a process to search new methods and give new directions.
PSO3	To know about the roots of Hindi Literature and its perspective and methods.
PSO4	Elaborating and understanding philosophical methods of Hindi Literature.
PSO5	Evaluating the concept of Hindi from past to present and to study the society closely through Literature.

PSO6	To make students understand the Literature in broader areas than merely confined to the subject.
PSO7	To make the students understand the importance of Hindi in the contemporary world.
PSO8	To introduce students to the real world situation with the help of poems and stories written by various poets and writers.

c. Course Outcome

S.No.	Course Title	Course Code	Class	COs	Course Outcome
1	Prayojanmulak Hindi (compulsory)	HIND101	B.A/B.Com 1st Year	CO1	To understand the basic concepts of Hindi grammar and various forms of functional Hindi.
				CO2	Understanding the meaning, concept and importance of Functional Hindi.
				CO3	Understanding various forms of Functional Hindi according to its area of application.
2	Hindi sahitya ka Etihaas DSC- 1A	HIND102	B.A 1st Year	CO1	Understanding the origin of Hindi language and its literature.
				CO2	Identifying the dialects of Hindi language family.
				CO3	Analysing the development of Khariboli Hindi.
3	Madhyakalin Hindi kavita DSC-1B	HIND103	B.A 1st Year	CO1	Understanding the role played by the poets of Bhakti cult in literature and society.

				CO2	Describing the progressive nature of sant Kabir and his writings.
				CO3	Understanding the vision of Mira in context of her Krishna Bhakti poetry.
4	Hindi bhasha or sampreshan	HIND104	B.A/B.Com 1st Year	CO1	Students will be well versed in hindi grammar use of noun, pronoun, verb, proverb, tenses, adjectives, antonyms, synonyms, sentence formation.
				CO2	Students is capable to write etters and essays in Hindi by using various grammatical tools they studied.
				CO3	Students will be Imporve the reading power of language.
5	Rachnapunj (Compulsory)	HIND201	B.A/B.Com 2nd Year	CO1	Students will be familiar with the history of devnagri lipi the various dialects ,originated from devnagri lipi.
				CO2	The scientific and psychological improvements in the language, students will also be competent in typing in hindi by using various fonts and styles available in MS worlds.
				CO3	Through prose and poetry students learn the human values and practice it in day to day life.
6	Aadhunik Hindi Kavita DSC-1C	HIND202	B.A 2nd Year	CO1	Students will be able to understand and identify the alankaar raas, chhand and language.
				CO2	students will be familiar with modern hindi poets.

				CO3	To describe the poem of “Chayawadi writers”: Agey, Maithli Sharan Gupt , Nirala and Nagarjun.
7	Karyalyi Hindi SEC-1	HIND204	B.A 2nd Year	CO1	Students will come to know about the use of Hindi in official work.
				CO2	Students will identify the official hindi and will be familiar with drafting noting in hindi language.
				CO3	Students will come to know about the use of Hindi in official work.
8	Anuvad Vigyan SEC-2	HIND206	B.A 2nd Year	CO1	Students will come to know the Indian concept of translation.
				CO2	Students will learn and understand the translation.
				CO3	Role of translation, principle, methods types of translation.
				CO4	Students will come to know the Indian concept of translation.
9	Rang Aalekh SEC-3	HIND301	B.A 3rd Year	CO1	To equip students with the concept of drama and acting.
				CO2	Student will be familiar with Indian plays written by Indian writers, able to understand and identify the writing styles of these playwrights.
10	Lok Sahitya DSC- 1A	HIND305	B.A 3rd Year	CO1	To know the concept of folk literature and correlation between folk literature and other branches.

				CO2	Students will able know the value and importance of folk literature in hindi.
				CO3	Students will able to understand the folk idioms and phrases there meaning and use in hindi literature.
11	Aadhunik Bhartiya Sahitya	HIND307	B.A 3rd Year	CO1	Students will be made familiar with the changes in Indian Hindi literature PSOt independence ,the various novels and plays written during pre- independence and their impact on modern India.
12	Samachar Sankalan Aur Lekhan SEC-4	HIND304	B.A 3rd Year	CO1	To equip students with the fundamentals of journalism, principles sources formation and all the basic techniques required to make an emphatic news.
				CO2	Students will come to know the fundamentals of journalism by the means of newspapers.
				CO3	Students will learn the principles, sources, formation and all the basic techniques required to make an amphatic news.
13	Chhayavadotar Hindi Kavita DSE-1E	HIND306	B.A 3rd Year	CO1	To familiarize students with Alankaar , chhand and language.
				CO2	Students will be familiar with modern Chayabadotar hindi kavita.

14	Sarjnatmak Lekhan Ke Vivedh Kshetra GE-2	HIND308	B.A 3rd Year	CO1	Students will come to know the creative works related to literature.
				CO2	All those compositions are called creative writing, which a person does according to his mind-brain, intellectual capacity, poetry is one in this sequence.

iv. Bachelor of Arts (B.A.) with History

a. Programme Outcome

Programme Outcomes	
POs	On completion of the programme the students will be able to:
PO1	Describe the social, economic, political, religious and cultural interests in a comprehensive study of the past.
PO2	Acquire knowledge of historical texts, sources and how historians interpret past.
PO3	Understand the basic themes, concepts, chronology and the Scope of Indian History
PO4	Compare and contrast the major dynasties, art, architecture and literature of Karnataka.
PO5	Explain the positive and negative impacts of travel and tourism and the importance of sustainability.
PO6	Compare and contrast the history of the countries other than India (China, Japan and Europe)
PO7	Develop research skills, write papers and demonstrate the ability to interpret on their own.
PO8	Prepare for various types of Competitive Examinations
PO9	Promote nation building activities, peace, international understanding, and to restore fruitful relations.

b. Programme Specific outcome

PSO	Programme Specific Outcomes
PSO1	Understand the basic themes, concepts, chronology and the scope of Indian History.

PSO2	Aquaint with range of issues related to Indian History.
PSO3	Understand the history of countries other than India with comparative approach.
PSO4	Think and argue historically and critically in writing and discussion.
PSO5	Prepare for various types of competitive examinations.
PSO6	Critically recognize the Social, Political, Economic and Cultural aspects of history.

c. Course Outcome

S.No .	Course Title	Course Code	Nature of Course and Year	Co's	Course Outcome
1	History of India from the Earliest time up to 300CE	HIST(A) 101	Discipline Specific Core (DSC) B.A 1st Year	CO1	Have a fair knowledge about the sources of ancient India.
				CO2	Know about the developments and achievements of man in the stone age.
				CO3	Understand the glory of Indian history in the age of Harrappa civilization.
				CO4	Familiarized with history of vedic period.
				CO5	Understand the Jainism and Buddhism.
				CO6	Perceive influence of political support on religion.
				CO7	Know about the Mauryan empire.

				CO8	Understand the history of Satvahanas, Shungas and Kushanas.
				CO9	Know about the Sangam age.
2	History of India from 300 AD to 1206	HIST(A)102	Discipline Specific Core (DSC) B.A 1st Year	CO1	Students will understand the history of Guptas and overall development during the reign of Guptas.
				CO2	Understand the history of Pallavas, Chalukyas, Cholas, Rastrakutas, Palas and Pratiharas.
				CO3	Comprehend the history of Harshavardhan.
				CO4	About the origin of Rajputs.
				CO5	Understand the emergence of feudal system in Indian Society.
				CO6	Invasions of Arabs and Turks and consequences of 2nd battle of Tain and foundation of Muslim rule in India.
3	History of India from 1206 to 1707 AD	HIST(A)203	Discipline Specific Core (DSC) B.A 2nd Year	CO1	Students will be understanding the establishment, expansion, and consolidation of Delhi Settlement.
				CO2	Understand administration, Polity, Society and Religions policy of Sultans.
				CO3	Understand the rise of Vijayanagar empire in the south.
				CO4	Comprehend the Bhakti and Sufi movement and their impact on the policies of the Medieval ruler and society.

				CO5	Understand the condition of India on the eve of Babur's invasions.
				CO6	Grasp the territorial expansion of Mughal empire.
				CO7	Understand the emergence and achievement of Sher Shah.
				CO8	Understand the Mughal concept of divine right theory of kingship and administration of the Mughals and basic features of Mondadori, Jaghirdar system.
				CO9	Comprehend the rise of Marathas and their polity.
4	History of India from 1707 to 1950	HIST(A) 204	Discipline Specific Core (DSC) B.A 2nd Year	CO1	Students will be able to acquaint with the establishment of the rule of East India company.
				CO2	Understand the policies adopted by the company to expand and consolidate its rule in India.
				CO3	Apprehend the various revolts especially the revolt of 1857 against the East India company.
				CO4	Understand the events or endurances which led to the growth of nationalism in India.
				CO5	Acquaint himself with the major events of the freedom struggle under the leadership of Mahatma Gandhi.
				CO6	Know the concept of communalism and the causes and effects of the partition of India.

5	Historical Tourism	HIST(A) 213	Skill Enhancement Courses (SEC) B.A 2nd Year	CO1	Students will understand meaning and importance of Historical Heritage.
				CO2	Acquaint with the importance of tourism, the role of tour operators and tourist guides in tourism.
				CO3	Understand the importance of built heritage like Stupas, Temples, Forts and Monuments as the main attractions of tourism.
				CO4	Acquaint with the tourist destinations of Himachal Pradesh ie Shimla, Manali, Chamba and Kullu.
				CO5	Understand like tourism as booster of economy of country and the state.
6	Understanding Heritage	HIST(A) 214	Skill Enhancement Courses (SEC) B.A 2nd Year	CO1	After completion of the course student will understand the meaning of antiquity, tangible and intangible heritage.
				CO2	Will understand the heritage legislations i.e. national and international conventions and Acts.
				CO3	Students will have an understanding of various issues related of heritage management
7	An introduction to Archaeology	HIST(A) 215	Skill Enhancement Courses (SEC)-III	CO1	Students will understand the basics of archelogy and basic techniques in archaeological study.
				CO2	Understand the method of surveying and techniques of excavation.

			B.A 2nd Year	CO3	Will understand the report writing on the findings, and visits of any museum, archives or as chorological sites.
8	Crafts and Artisans: Living Traditions	HIST(A) 216	Skill Enhancement Courses (SEC) B.A 2nd Year	CO1	After completing the course students will have a familiarity with different Indian Crafts like stone carving, Paintings, Metal crafts, Wood works and basketry, Textiles and carpet weaving.
				CO2	Many professional skills could be developed among the students.
9	Modern and Contemporary World History (1871-1919)	HIST(A)305	Discipline Specific Elective (DSE) B.A 3rd Year	CO1	After completion of the course students have understood relations between modernity and nationalism and its implications.
				CO2	The rise of unified Italy and Germany and beginning of Bismarkian diplomacy.
				CO3	Students have understood the process of colonialism in different part of the world and imperialistic revelry among the states.
				CO4	Understand the militarisation and division of the world in two rival groups which lead the world ultimately towards the First World War.
10	Issues in world History-I (The twentieth Century)	HIST(A) 306	Discipline Specific Elective	CO1	After completion the course students will apprised by the rise of capitalism and industrialization and its impact on the world economy and society.

			(DSE)-1B B.A 3rd Year	CO2	Students will be acquainted with the causes and results of 1st world war and Paris peace settlement.
				CO3	will understand the causes and results of Russian revolution of 1917 and its impact on Russia and the world.
				CO4	will familiarized with the economic instability in Europe after world war and great Depression of 1929.
				CO5	will understand the rise of dictatorship in European countries i.e. Italy and Germany which lead the world towards 2nd world war.
11	Modern and Contemporary World History II 1919-1992	HIST(A) 307	Discipline Specific Elective (DSE) B.A 3rd Year	CO1	Students have understood the consequence of the war and quest for peace through league of nation.
				CO2	Understand the outbreak of great economic depression and rise of the dictatorship which ended the peace and beginning of 2nd world war.
				CO3	Understand the PSOt war development of social, political and economic scenarios, decolonisation and the emergence of the third world.
				CO4	Acquaint with the origin of cold war and changing world Political Scenario.
				CO5	Students have understood the necessity of universal peace and brotherhood.

12	Issues in world History-II (The Twentieth Century)	HIST(A) 308	Discipline Specific Elective (DSE)-1B B.A 3rd Year	CO1	After completion of the course the students will be able to know about decolonization and national movements in South Asia and Middle East.
				CO2	Will understand about the Cold war and its impact on world politics and division of the world in two Blocks.
				CO3	Will understand about the economic growth and disparities between developed and Third World.
				CO4	Will learn about the students' movements, Feminist and ecological movements, Iranian Revolution and question of human rights.
				CO5	Will learn about modernity and socio-Economic changes i.e., changes in agrarian production, growth of urbanization, expansion of education and automation of industry.
13	Women in Indian History	HIST (A) 309	GENERIC ELECTIVE (GE)-1 B.A 3rd Year	CO1	After completion of course students will be able to understand the concept of gender and patriarchy.
				CO2	They can examine the Position of women in ancient Brahminical and non-Brahminical texts.
				CO3	They will be able to understand the decline in the Position of women in medieval period.
				CO4	They will identify the renowned women's and their contribution to Indian History.

				CO5	They will understand and evaluate the social reform movements led by the women in Indian history and contribution of Gandhiji in women upliftment.
14	Social Religious Reform Movements in India (19th and 20th centuries)	HIST(A) 310	GENERIC ELECTIVE (GE) B.A 3rd Year	CO1	Students will understand the social cultural conditions of India in the 18th& 19th centuries.
				CO2	Understand the causes and impact of the socio-religious movement in India.
15	Environmental Issues in India	HIST (A) 311	GENERIC ELECTIVE (GE)-II B.A 3rd Year	CO1	After completion of course the students will learn that how the natural world work and integration of human with nature.
				CO2	Will learn the Geography, Ecology, and Indian Cultures in the pre-colonial India.
				CO3	Will learn colonial policy of encroachment and its threat to Indian ecology and cultures.
				CO4	Will learn the peasants, tribal and pastoralists rebellions against colonial power.
				CO5	Students will learn how the human find ways to deal with environmental problems and live more sustainably.
16	History of Himachal Pradesh (1815-1972)	HIST(A)312	GENERIC ELECTIVE (GE)	CO1	Understand the geography of Himachal.
				CO2	Understand the history of Himachal Pradesh in ancient and medieval period.

			B.A 3rd Year	CO3	Will understand the Gorkha invasion on Himachal.
				CO4	Will comprehend the Anglo- Gorkha war.
				CO5	Understand the birth of Himachal Pradesh and its journey upto the complete statehood in 1972.
17	Indian History and culture	HIST(A)317	Skill Enhancement Courses (SEC)	CO1	Students will understand the richness of Indian culture during the ancient period and changes in after math.
				CO2	Understand the social inequalities and gender biasedness.
			B.A 3rd Year	CO3	Understand rich cultural heritage and unity in diversity in culture through fairs and festivals of India.
18	Museums and Archives	HIST(A) 318	Skill Enhancement Courses (SEC)	CO1	Students will learn what museums and archives are.
				CO2	Will understand what material archives and museums have.
				CO3	Will learn basic aspects of the history of archival science and museology.
				CO4	Will learn the collection documentation and preservation of archival material.
				CO5	Will learn history and development of Indian Archives and museums.
				CO6	Will learn digitization of archives and museums.

19	Introduction to Indian Art	HIST(A)319	Skill Enhancement Courses (SEC) B.A 3rd Year	CO1	Students will understand characteristics and features of Indian art, types of art and concept of art.
				CO2	Understand the styles of rock cut temple architecture of Masrur and Pahari School of painting.
20	Understanding Popular Culture	HIST(A) 320	Skill Enhancement Courses (SEC) B.A 3rd Year	CO1	After completion of course students will learn the history of popular cultures.
				CO2	Will understand the themes of visual and performing arts.
				CO3	Will understand the history of Indian cinema and television and their roll in expression of popular cultures.
				CO4	Will understand the importance of fairs and festivals of India and Himachal Pradesh and their roll in conservation of our cultures.

v. Bachelor of Arts (B.A.) with Music

a. Programme Outcome

Programme Outcomes	
POs	On completion of the programme the students will be able to:
PO 1	To demonstrate comprehensive technical and artistic competencies in the major performing area, including the ability to work independently to prepare performances at the highest possible level.
PO 2	To exhibit professionalism and community engagement that will enrich and strengthen their local culture and community.

b. Programme Specific outcome

PSO	Programme Specific Outcomes
PSO1	To develop an understanding the basic concepts and the nature of Indian Music Vol. & Inst.
PSO2	To understand the technical terms and their modern context like swar, Shruti, Nad, Gamak, Jati, Gat, Khayal, Dharapad, Jhala& basic stocks of Sitar.
PSO3	This course will definitely be beneficial to those students who want to pursue music as a profession.
PSO4	They can go for higher studies in performing arts and become as a artist.
PSO5	They can become as a music teacher, Instructors.
PSO6	Students' can also become professionals and pursue their careers as professional artists.

PSO7	Students will be in a Positions to appreciate the rich Indian Culture and performing arts.
------	--

c. Course Outcome

S.No.	Course Title	Course Code	Class	Co's	Course Outcome
1	Basic Principles of Indian Music & Biographies of musicians Composers & Musicologists. Paper-1 Theory (unit 1)	MUSA 101 TH	B.A 1 st Year	CO1	The students understand the basic principles and terminologies of Indian music. They will be better able to understand rich Indian of performing Arts.
2	Stage Performance Paper-1 practical (unit-2)	MUSA 102PR	B.A 1 st Year	CO2	The students is able to give a practical demonstration of the prescribed rages and is able to demonstrate various aspects of ragas and their differentiation.
3	Theory of Indian music (general)& Biographies of musician's Composers & musicologists Paper-2 (unit-1)	MUSA 103TH	B.A 1 st Year	CO3	They will come to know about the hard work and contribution great musicians.
4	Viva Voce Paper-2 (unit-2)	MUSA 104PR	B.A 1 st Year	CO4	Student's aptitude and skills in the field of Indian classical music will be Enhanced.

5	Theory of Indian Music, Ancient, Grant has & contributing Musicologists Paper-3 (unit-1)	MUSA 201TH (DSE)	B.A Year 2nd	CO5	Students will gain vast knowledge of Granthas, Natya Shastra, Sangeet Ratrakar, and cortibution of the following musicians – Pt V.D Paluskar, Swami tyagaraja, Pt Sharangdev.
6	Stage Performance Paper-2 Practical (unit-2)	MUSA 202PR (DSE)	B.A Year 2nd	CO6	To aware students about the Ragas of the syllabus.
7	Theory of Indian music, Medieval Granthas & Contribution Of musicians of musicologists. Paper-4 Theory (unit-1)	MUSA 203TH	B.A Year 2nd	CO7	Course exPSOés the students to the Granthas and study of following some talas and ragas write in notation system.
8	Viva Voce Paper-4 Practical (Unit-2)	MUSA 204PR (DSE)	B.A Year 2nd	CO8	Course Familiarizes students with the different Ragas & Talas.
9	Theory of Indian Music and gharana tradition. Theory (Unit-1)	MUSA 305TH (DSE-1B)	B.A 3 rd Year	CO9	Course Familiarizes students with Gharana parampara of India Music. That's & Music & Astheties.
10	Practical ,Practical (unit-2)	MUSA 306PR (DSE-1B)	B.A 3 rd Year	CO10	It will improve students understanding of ragas & talas.

11	Practical (unit-2)	MUSA 304PR (DSE-1A)	B.A 3 rd Year	CO1 1	To aware students about ragas & talas & comparative study of previous ragas and talas.
12	Theory of Indian music and study of ancient granthas and Ragor. (Unit-1)	MUSA 303TH (DSE-A)	B.A 3 rd Year	CO1 2	It will lead to better understanding of rich Indian Culture and introduced to students with different instruments like sitar Tabla, Tanpura, Harmoniam & Dholak and folk instruments.
13	Presentation and Documentation-3	MUSA 301PR (S.E.C)-3	B.A 3 rd Year	CO1 3	Students are introduced to power point of presentation & performance of Indian music in Vol. & Ints.
14	Presentation and Documentation-4	MUSA 302 PR (S.E.C)-4	B.A 3 rd Year	CO1 4	Their performing skills with improve.
15	Practical	MUSA 308PR (G.E.C) GE-2	B.A 3 rd Year	CO1 5	Will also improve their performing skills.
16	Theory of Indian Music and Folk Music of H.P.	MUSA 307TH (G.E.C) GE-1	B.A 3 rd Year	CO1 6	Students are introduced with folk music of H.P. and folk instruments & basic techniques of sitar & tanpura & table.

vi. Bachelor of Arts (B.A.) with Political Science

a. Programme Outcome

Programme Outcomes	
POs	On completion of the programme the students will be able to:
PO1	To provides the candidates with understanding, general proficiency, and methodical abilities on an advanced level required in industry, consultancy, education, or public administration.
PO2	To acquire knowledge and understanding in their specific field of study as well as into current research and development work.
PO3	To be able to demonstrate the ability to identify issues critically and to plan the assigned tasks accordingly.
PO4	The programme provides in-depth knowledge of Political Science and arouses interest of the students towards research in this field.

b. Programme Specific outcome

PSO	B.A. Political-Science Specific Outcomes
PSO1	To familiarizes the students with the basic ideas and concepts of political theory including traditional as well as contemporary approaches.
PSO2	To enable students to understand the state structure and institutions established by the Constitution of India.
PSO3	To familiarize students with the basic concepts, methods and scope of comparative politics, different approaches including their strengths and weaknesses.

PSO4	To deepen students' knowledge of International Politics and equip them with theoretical tools to understand and assess contemporary developments in international relations.
PSO5	To acquaint the students with the legislative process in India at national as well as state levels. It will also deepen their understanding of Panchayati Raj institutions and its importance for our democracy.
PSO6	To introduce the students with various principles and practices of public opinion. It will familiarize them with methods of social research both qualitative as well as quantitative.
PSO7	To make students familiar with the works and political thought of main thinkers of Western and Indian tradition.
PSO8	To enable students to understand the democratic political process in India and its relationship with existing social and economic environment.
PSO9	To enable students to understand the legal system in India and functioning of different courts. Democratic awareness of the students will deepen when they understand different available rights and duties.
PSO10	This course introduces the students with Peace and Conflict Resolution including key concepts and related theories.
PSO11	To make students aware about the society, economy and politics of Himachal Pradesh. It traces the journey of Himachal Pradesh from the politics of statehood to its current Position.
PSO12	The course introduces the students about different strands in the debates on human rights, gender and environment. The Course Objective is to gain insight into the crucial issues of just human existence.

c. Course Outcome

Sr. No	Course Title	Course Code	Nature of Course and Year	COs	Course Outcome
1	Introduction to Political Theory	POLS 101	DSC-1A First Year	CO1	Clearly understand the various theories and concepts.
				CO2	Develop the ability to make logical inferences about social and political issues.
				CO3	Understand the significance of theorizing and of applying theory into practice.
2	Indian Government and Politics	POLS 102	DSC-1B First Year	CO1	Familiar with the debates around the origin and evolution of the Indian Constitution.
				CO2	Understand how the government functions through its various organs.
				CO3	Understand the social and economic issues that influence the working of Indian Polity.
3	Comparative Government and Politics	POLS 201	DSC-1B First Year	CO1	Students would understand the structure and function of institutions in comparative perspective.
				CO2	Understand the functioning of some major political systems of the world including UK, USA, Canada and China.
				CO3	Understand the functioning of party systems in comparative perspective.

4	Introduction to International Relations	POLS 202	DSC-1D Second Year	CO1	To have a comprehensive understanding of historical processes and contemporary practices in International Relations.
				CO2	Understand the foundational theories, concepts and approaches of International Relations.
				CO3	The students will be able to go beyond Eurocentric International Relations and reflect on emerging centers of power including India.
5	Legislative Support	POLS 203	SEC-I Second Year	CO1	Understand the structure and functions of law making bodies in India at different levels.
				CO2	Understand the functioning of grass-roots democracy in India.
				CO3	Acquire basic knowledge of different legislative documents, especially the Budget Document.
6	Public Opinion and Survey Research	POLS 204	SEC-2-Second Year	CO1	Understand the importance and role of public opinion in democracy.
				CO2	Acquire basic skill to measure public opinion.
				CO3	Learn the methods of scientific research like sampling, survey, interview and questionnaire.
7	Themes in Comparative Political Theory	POLS 301(A)OR	DSE-1A Third Year	CO 1	Students would be able to critically understand the features of Indian and Western Political Thought.
				CO 2	The students will be able to know the evolution of modern India Political Thought.

				CO 3	The course will familiarize students with the ideas of some key political thinkers of modern India.
8	Administration and Public Policy: Concepts and Theories	POLS 301(B)	DSE-1A Third Year	CO1	The students will be able to understand an overview of the discipline including its evolution.
				CO2	The students would be able to understand different administrative theories.
				CO3	Learn the process of policy formulation, its implementation and evaluation.
9	Democracy and Governance	POLS 302(A)	DSC-1B Third Year	CO1	The students would be able to understand the structure and process of Governance at Union and State Level.
				CO2	Develop an insight into dynamics of civil society and new social movements.
				CO3	Understand the challenges of liberalization and prospects of E-Governance.
10	Understanding Globalization	POLS 302(B)	DSE-1B Third Year	CO1	The students will have foundational understanding of the meaning, nature and significance of globalization.
				CO2	The students would be able to understand the major actors of world politics like United Nations and World Trade Organization (WTO).
				CO3	This course will enhance the students' understanding of contemporary world issues, esp. Global Warming, Terrorism, Poverty and Inequality.

11	Democratic Awareness Through Legal Literacy	POLLS 303	SEC-3 Third Year	CO1	Develop an understanding of structure and principles of the legal system of India.
				CO2	Develop Basic awareness and skills to safeguard the rights guaranteed to citizens and other persons
				CO3	Develop an understanding of law not merely as state sanctioned rules but also as a source of rights.
12	Conflict and Peace Building	POLLS 304	SEC-4 Third Year	CO1	The students will be able to understand the various types of conflict.
				CO2	The course will enhance the ability of students to understand peaceful and non-violent techniques of conflict resolution.
				CO3	The study of diplomatic techniques-Track I and Track II Diplomacy will enhance their knowledge of this subject.
13	Society, Economy and Politics in Himachal Pradesh	POLLS 305	GE-1 Third Year	CO1	Demonstrate the understanding of the evolution of Himachal Pradesh as a state of India.
				CO2	This course will enhance the knowledge of students about the economy and Hydro-Electric Power Projects of Himachal Pradesh.
				CO3	The study of political parties, electoral politics, role of caste and politics of sub-regionalism will further enhance their knowledge of Himachal Pradesh.
14		POLLS 306	GE-2 Third Year	CO1	This course will equip students with an understanding of debates on theoretical aspects of human rights.

	Human Rights, Gender and Environment			CO2	Taking case of India, students will be able to relate the issues of human rights in reference to the Constitution of India.
				CO3	The study of the discourse of gender, environment and sustainable development will develop the analytical ability of students and make them aware about structural violence.

vii. Bachelor of Commerce (B.Com.)

a. Programme Outcome

Programme Outcome	
POs	On completion of the programme the students will be able to:
PO1	To gain an exhaustive acquaintance to lead as accounting professionals
PO2	To obtain acumen in pursuit of communication and information technology to serve as tax consultants
PO3	To become cognized to shine as marketing and finance experts
PO4	To get along with knowledge in banking and insurance laws, policies and operations
PO5	To shoulder the entrepreneurship in order to contribute for GDP's growth

b. Programme Specific outcome

PSO	Programme Specific Outcomes
PSO1	This program could provide Industries, Banking Sectors, Insurance Companies, Financing companies, Transport Agencies, warehousing etc., well trained professionals to meet the requirements.
PSO2	After completing graduation, students can get skills regarding various aspects like Marketing Manager, Selling Manager, over all Administration abilities of the Company.
PSO3	Capability of the students to make decisions at personal & professional level will increase after completion of this course.
PSO4	Students can independently start up their own business.

PSO5	Students can get thorough knowledge of finance and commerce.
PSO6	The knowledge of different specializations in accounting, costing, banking and finance with the practical exposure helps the students to stand in organization.
PSO7	The students can get the knowledge, skills and attitudes during the end of the B.Com. degree course.
PSO8	By goodness of the preparation, they can turn into a Manager, Accountant, Management Accountant, cost Accountant, Bank Manager, Auditor, Company Secretary, Teacher, Professor, Stock Agents, Government employments and so on.,
PSO9	Students will prove themselves in different professional exams like C.A., C. S., CMA, MPSC, UPSC. As well as other coerces.
PSO10	The students will acquire the knowledge, skill in different areas of communication, decision making, innovations and problem solving in day-to-day business activities.
PSO11	Students will gain thorough systematic and subject skills within various disciplines of finance, auditing and taxation, accounting, management, communication, computer.
PSO12	Students can also get the practical skills to work as accountant, audit assistant, tax consultant, and computer operator. As well as other financial supporting services.
PSO13	Students will learn relevant Advanced accounting career skills, applying both quantitative and qualitative knowledge to their future careers in business.
PSO14	Students will be able to do their higher education and can make research in the field of finance and commerce.

c. Course Outcome

Sr. No	Course Title	Course Code	Nature of Course and Year	Year	COs	Course Outcome
1	Financial Accounting	B.C.1.1	Discipline Specific Core (DSC)	B.Com. 1st year	CO1	The students will come to know compulsory accounting standards issued by ICAI, its relevance to India in maintenance of accounts, disclosure, and revenue recognition.
					CO2	Learner came to know various methods of stock valuation; methods which are recognised under AS-2, impact on profit if a method is changed.
					CO3	Learner came to know what capital exp. and revenue exp. is And distinction between them; its importance in preparation of final accounts.
					CO4	Learner got the skill of preparing Final account of sole proprietary concern of manufacturing unit and trading unit
					CO5	Learner developed the skill of preparing final accounts for departmental store, allocation of cost among different dep on suitable basis
					CO6	Learner developed the skill of accounting of hire purchase transactions, calculation of interest, depreciation etc.

					CO7	Learner got the understanding of Single entry and how to prepare Final accounts from incomplete records by preparing necessary working notes.
					CO8	Learner develops the skill of preparing branch accounts its relevance and ascertainment of branch profit.
					CO9	Learner came to know what a consignment sale is, its relevance, accounting of transactions in the books of consignor and consignee and ascertaining consignment profit.
2	Business Organisation and Management	B.C.1.2	Discipline Specific Core (DSC)	B.Com. 1st year	CO1	The students gain basic knowledge about the forms of business organisations and management of a business enterprise.
					CO2	The learners aware about conceptual knowledge and evolution of management.
					CO3	The learners will be aware about the functions of management.
					CO4	The learners will be conversant with various types of organisations – traditional and modern.
					CO5	The learners acquainted with functions and styles of leadership and importance of motivation.
3	Business Law	B.C.1.3	Discipline Specific Core (DSC)	B.Com. 1st year	CO1	The students gain the knowledge about important business legislation along with relevant case law and application of business laws.

					CO2	Students can get the knowledge in the formation of a contract and the essential elements for creating a contract.
					CO3	They can learn about the various common defects in a contract which affects its validity
					CO4	The legal consequences of breach of a contract and the methods of performing a contract are beneficial to the learners.
					CO5	The student knows importance of special contracts like Agency, Bailment and Pledge
					CO6	The students will become aware about the Sales of Goods Act, 1930 and its provisions
					CO7	The students will become aware about the Negotiable Instruments Act, 1881 and its provisions.
					CO8	The students will learn about the provision of Partnership Act, 1932 and Limited Liability Partnership, 2008
4	Business Mathematics and Statistics	B.C.1.4	Discipline Specific Core (DSC)	B.Com. 1st year	CO1	The students will be able to understand the various types of data and data collection methods along with their utilities
					CO2	They will be able to understand the concept of central tendency. They will also be able to calculate the various measures of central tendency

					CO3	The students acquainted with the applications of mathematics and statistical techniques in analysis and business decision making.
					CO4	Learners can find existence and extent of relation between two variables by graphical and mathematical method. They can estimate unknown values of co-related variables and can calculate coefficient of correlation.
					CO5	The students will be able to apply the matrices in business problems
					CO6	They will learn basic mathematics of finance.
					CO7	They will learn about index numbers, calculation of index numbers and their utilities in business organisations.
					CO8	They will be able to understand time series and calculation of various trends.
5	Company Law	B.C.2.1	Discipline Specific Core (DSC)	B.Com. 2nd year	CO1	The students understand the provisions of the Companies Act 2013 and their implication on companies.
					CO2	They will be able to understand different kind of corporate entities that are permitted to be set up
					CO3	They will be able to understand company incorporation and rules and procedures for running a company

					CO4	They will be able to understand manner of raising funds and roles and responsibilities of directors
					CO5	They will be able to understand rights and obligations of shareholders and other stakeholders including employees and creditors
					CO6	They will be able to understand winding up of a company and its procedures
6	Income Tax Law and Practice	B.C.2.2	Discipline Specific Core (DSC)	B.Com. 2nd year	CO1	The students are equipped with application of principles and provisions of Income-tax Act, 1961 and the relevant Rules.
					CO2	The learners will be aware of residential status of persons and incidence/charge of tax
					CO3	The learner will understand the provisions and procedure to compute total income under five heads of income i.e. salaries, house property, profits & gains from business & profession, capital gains and other sources.
					CO4	The student will understand some specific deductions to be made from gross total income U/s 80-C to 80-U in computing total income
					CO5	The learner will understand methodology to compute total taxable income

					CO6	The students will be able to fill online Income Tax Returns.
7	Computer Applications in Business	B.C.2.3	Skill Enhancement Elective Course (SEC)	B.Com. 2nd year	CO1	The course enhances the basic computer skills and knowledge for commerce students. It also enables the student to understand the usefulness of information technology tools in business operations.
					CO2	The students will gain the practical knowledge, implementation, and operation of business with computer applications
					CO3	They will be able to understand and work with simple formula for computation of Statement of Accounts
					CO4	The students will be able to use the Microsoft word in creating business documents
					CO5	The students will be able to use the Microsoft Power Point to create presentations
8	Corporate Accounting	B.C.2.4	Discipline Specific Core (DSC)	B.Com. 2nd year	CO1	This course enables students to acquire the basic knowledge of the corporate accounting and techniques of preparing the financial statements of various forms of business organizations.
					CO2	The learner acquainted with the company accounts and concepts of shares debentures reserves and surplus sand balance sheet format as per companies act 2013.

					CO3	The learner understands the legal procedure for repayment of preference shares
					CO4	The learners the legal procedures for redemption of debentures and their types.
					CO5	It makes learner to understand various basis of distribution of expenses to find out profit before and after incorporation.
					CO6	It makes learner to understand format of company final accounts and various schedules of company final accounts.
9	Cost Accounting	B.C.2.5	Discipline Specific Core (DSC)	B.Com. 2nd year	CO1	This course acquaints the students with basic concepts used in cost accounting, various methods involved in cost ascertainment and cost accounting bookkeeping systems.
					CO2	Learner got insight as to where contract costing is applied, what are the steps in contract costing, how profit is ascertained of complete & incomplete contract.
					CO3	Learner got understanding of process, Process costing, to which industry it is applicable. How to ascertain cost at each stage of process; valuation of abnormal gain & abnormal loss, by product, joint product and its accounting.
					CO4	Learner gets idea about the procedure in procurement of material, stores and its documentation, valuation of material, techniques applied in inventory control.

					CO5	Learner gets basic idea of Payroll procedure, overtime and idle time. Charging of labour cost to various cost centres and various incentive schemes to labourers.
					CO6	Learner gets idea of various types of overheads and how to apportion primary and secondary overheads to various cost centres.
					CO7	Learner can now prepare cost sheet based on functional classification of above types of cost.
					CO8	Learner can now find out causes for differences in profit as per cost a/c. and profit as per financial a/c. and prepare a statement reconciling costing profit with financial profit for managerial decision making.
10	E-Commerce	B.C.2.6	Skill Enhancement Elective Course (SEC)	B.Com. 2nd year	CO1	The course enables the student to become familiar with the mechanism for conducting business transactions through electronic means. The students also use the application and use of various electronic payment systems.
					CO2	This subject introduces the basic concept of E-Commerce and its process and describe the opportunities and challenges offered by E-Commerce.
					CO3	The students will be able to handle electronic payment technology and requirements for internet-based payments.

						Understand the categories of E-Commerce and different applications of Ecommerce
					CO4	To understand and identify security issues of E-Commerce
					CO5	After the successful completion of this subject the students should have clear knowledge in the fields of E-Commerce, E-Markets, E-Payments Systems etc.
11	Human Resource Management	B.C.3.1(a)	Discipline Specific Elective (DSE)	B.Com. 3rd year	CO1	This course acquaints students with the techniques and principles to manage and control human resource of an organisation.
					CO2	Learners will be able to describe the functions of HR, list out the steps of recruitment and selection process, analyse sources of recruitment and effectively recruit applicants
					CO3	Learners will be able to identify training and development needs, performance, and potential appraisal process, and have an understanding as to when and how to use these techniques in corporate conditions.
					CO4	The learner will be able to understand the concepts and describe relevance of counselling, career planning and mentoring in organisations.
					CO5	The learners understanding of human relations will be enhanced by citing different theories of motivation and leadership.

					CO6	The learner will be able to apply understanding of grievances in developing policies of grievance redressal.
					CO7	Learners will be able to understand how to classify competencies, interpret employee engagement levels, understand HRIS for better deployment of manpower, will demonstrate knowledge of current challenges in human resource management.
12	Principle of Marketing	B.C. 3.1(b)	Discipline Specific Elective (DSE)	B.Com. 3rd year	CO1	This course aims the acquaint students with basic knowledge of concepts, principles, tools, and techniques of marketing.
					CO2	Learner will be able to describe the nature, scope and importance and concepts of marketing
					CO3	Learners will be able to identify the nature and importance of consumer behaviour & market segmentation. They will be able to understand the factors influencing buying decisions.
					CO4	Learners will be able to understand concept, importance and classification of product, product mix, product life cycle, Product life cycle and new product development.
					CO5	Learners will understand the significance and factors affecting price of a product. They will be able to understand the channels of distribution, components of these channels and factors influencing the choice of destruction channel

					CO6	Learners will find out the nature, importance, types, features and significance of promotion and promotion mix. They will be able to understand the social media marketing, online marketing, service marketing, green marketing rural marketing and consumerism.
13	Corporate governance and auditing	B.C.3.1(c)	Discipline Specific Elective (DSE)	B.Com. 3rd year	CO1	This course provides knowledge of auditing principles, procedures, and techniques in accordance with current legal requirements and professional standards and give an overview of the principles of Corporate Governance and Corporate Social Responsibility
					CO2	The students acquired knowledge about vouching of cash & credit transaction, verification of assets & liabilities.
					CO3	From this subject, the students learned about preparation of different methods & auditors' responsibility regarding depreciation & reserves
					CO4	Identify issues usually addressed by corporate governance structures
					CO5	Summaries recent scandals and abuses and the regulatory reaction Identify the other drivers of corporate governance, such as capital markets, shareholders and rating agencies
14		B.C.3.2(a)			CO1	This course familiarizes the students with the principles and practices of financial management. The students can

	Fundamentals of Financial Management		Discipline Specific Elective (DSE)	B.Com. 3rd year		understand and apply tools and techniques of financial management.
					CO2	Learners understand the need, types and sources of finance.
					CO3	Learners are made aware of the importance of Capital Budgeting and different techniques of capital budgeting for decision making.
					CO4	Learners understand the concept of working capital, cash management, receivable management, inventory management and its requirements and control policies.
					CO5	Learners understand the concept of strategic financial management, financial decision making and financial planning process.
15	Goods and Service Tax (GST)	B.C.3.2(b)	Discipline Specific Elective (DSE)	B.Com. 3rd year	CO1	This course provides basic knowledge of GST and equip students with application of principles and provisions of GST.
					CO2	Students understand the history of GST all over the world.
					CO3	Students understand the ways of computing GST and Input Tax Credit
					CO4	Students learn how to decide the place of taxation
					CO5	Students learn the ways and means of registration under the Law

16	Entrepreneurship	B.C.3.3	Skill Enanchment Elective Course (SEC)	B.Com. 3rd year	CO1	This course orients the learner toward entrepreneurship as a career option and creative thinking and behaviour.
					CO2	Learners understand entrepreneurial culture and various theories of entrepreneurship
					CO3	Learner understand SWOC analysis and importance of social entrepreneurship.
					CO4	Learners understand government schemes for women entrepreneurship in India
					CO5	Learners learn business idea, formulation of project and feasibility analysis
17	Principles of Micro- Economics	BC 3.4	Generic Elective (GE)	B.Com. 3rd year	CO1	This course imparts knowledge of basic principles of Microeconomics theory and its applications.
					CO2	Learners can aware scope and importance of business economics, and understand and the basic tools, and economic functional relations.
					CO3	Students can apply the demand and supply function in business decisions.
					CO4	Learners can aware the short run and long production function and economies of scale.
					CO5	Students can understand the various cost concepts and cost relations.

18	Corporate Tax Planning	B.C.3.5(a)	Discipline Specific Elective (DSE)	B.Com. 3rd year	CO1	This course provides knowledge of corporate tax planning and its impact on decision-making.
					CO2	Compute tax liability of a company
					CO3	Consider tax implications while taking business decisions
					CO4	Assess impact of taxation on trade off financial decisions
					CO5	Independently undertake corporate tax planning
					CO6	The students will be able to know the special provisions relating to non-residents
					CO7	The students will be able to know the planning with reference to business restructuring
19	Banking and Insurance	B.C.3.5(b)	Discipline Specific Elective (DSE)	B.Com. 3rd year	CO1	This course imparts knowledge about the basic principles of the banking and insurance.
					CO2	It provides knowledge about commercial banks and its Services
					CO3	It creates awareness about modern banking services like e-banking, banking, and Internet banking
					CO4	After completion of the course the students will have thorough knowledge on Banking Practices
					CO5	Students will get knowledge about the usage of insurance in personal and business life.

20	Management Accounting	B.C.3.5(c)	Discipline Specific Elective (DSE)	B.Com. 3rd year	CO1	This course imparts the students, knowledge about the use of financial, cost and other data for the purpose of managerial planning, control and decision making. It also acquaints students about various tools and techniques used in management decision making.
					CO2	Learner got understanding of meaning, application, advantage and limitation of Marginal costing. Break even chart & analysis, P/V analysis, how to use Marginal costing in Managerial decision.
					CO3	Learner got understanding of standard cost, various types of standards, standard setting process, various types of variances. Its application in Managerial decisions
					CO4	Learners understand the concept of budgetary control its importance, limitations, and preparation of different types of budgets.
					CO5	The students will be familiar with ratio analysis
					CO6	The students will be able to make common size statements, comparative statements, trend analysis of financial statements.
21	Computerised Accounting System	B.C.3.5(d)	Discipline Specific Elective (DSE)	B.Com. 3rd year	CO1	This course enhances the skills needed for computerized accounting system and enables the students to develop simple accounting applications.

					CO2	The students will be able to design computerised accounting system
					CO3	The students will be able to design accounting support system
					CO4	The students will be able to use generic software's for computerised accounting
22	International Business	B.C.3.6(a)	Discipline Specific Elective (DSE)	B.Com. 3rd year	CO1	This course familiarizes the students with the concepts, importance and dynamics of international business and India's involvement with global business. The course also provides theoretical foundations of international business to the extent these are relevant to the global business operations and developments.
					CO2	The students can understand the different theories of international trade
					CO3	The students will understand the international financial environment
					CO4	The students will understand the international organisation structure
					CO5	This course familiarizes students about foreign trade promotion measures
					CO6	The students will be aware about various foreign trade and payment terms

23	Office Management and Secretarial Practice	B.C.3.6(b)	Discipline Specific Elective (DSE)	B.Com. 3rd year	CO1	This course familiarizes the students with the activities in a modern office. Smooth functioning of any organization depends upon the way various activities are organized, facilities provided to the staff working in the office, the working environment and the tools and equipment used in office.
					CO2	The students will be able to know the importance of modern office equipment's
					CO3	The students will know the role and responsibilities of office secretary
					CO4	The students are made aware about the mail and mailing procedures of the offices
					CO5	The students will be able to manage office finances and stationery
24	Fundamentals of Investment	B.C.3.6(c)	Discipline Specific Elective (DSE)	B.Com. 3rd year	CO1	This course familiarizes the students with different investment alternatives, introduce them to the framework of their analysis and valuation and highlight the role of investor protection.
					CO2	This course provides the knowledge about various approaches to equity analysis
					CO3	The students will be able to analyse the various portfolios
					CO4	The students will know about various provisions of investor protection

					CO5	This course provides the knowledge about various fixed income securities
25	Consumer Protection	B.C.3.6(d)	Discipline Specific Elective (DSE)	B.Com. 3rd year	CO1	This course familiarizes the students with of their rights as a consumer, the social and legal framework of protecting consumer rights. It also provides an understanding of the procedure of redress of consumer complaints, and the role of different agencies in establishing product and service standards. The student will be able to comprehend the business firms' interface with consumers and the consumer related regulatory and business environment.
					CO2	The students will be aware about various consumer protection laws in India
					CO3	The course provides information about grievance redressal mechanism under the consumer protection law
					CO4	They will get the awareness about various regulatory bodies for consumer protection
					CO5	The students will know about various quality and standardisation institutions
26	Personal Selling and Salesmanship	B.C.3.7	Skill Enhancement Elective Course (SEC)	B.Com. 3rd year	CO1	This course familiarizes the students with the fundamentals of personal selling and the selling process. They will be able to understand selling as a career and what it takes to be a successful salesman.

					CO2	It provides better skill development for a successful Salesman by understanding the way to interact with suppliers and customers
					CO3	The students understand the effectiveness of Sales organization and to be able to become a successful Sales Manager.
					CO4	The students will come to know about the various sales reports and sales manual.
					CO5	This course familiarizes the students with concept of merchandising
					CO6	The students will come to know about the concept and types of buying motives
27	Indian Economy	BC 3.8	Generic Elective (GE)	B.Com. 3rd year	CO1	This course enables students to have in-depth knowledge of various problems and issues faced by Indian Economy. It concentrates on both the achievements and the issues of the economy.
					CO2	The students will be aware about various govt. policies like monetary policy, fiscal policy.
					CO3	The students will get the knowledge about the concepts of inflation, unemployment and labour markets
					CO4	The students become aware of various sectoral trends and issues in agriculture, industry, service, finance sector.

