

Government Degree College Kaffota **District Sirmaur, Himachal Pradesh**

Ranking of Government Colleges in HP – 2025

Criterion 1: Teaching Learning

Key Indicator 1.1: Mode of teaching

Metric 1.1.4: As per need of different groups of students



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RANKING FRAMEWORK

1 TEACHING LEARNING

1.1. Mode of teaching

1.1.4. As per need of different groups of students

Response: Yes

Government Degree College Kaffota, situated in a remote rural area of Sirmaur district, caters to a heterogeneous student population with diverse learning abilities, primarily from economically and socially underrepresented backgrounds. The college has institutionalised mechanisms to assess learning levels through entry-level evaluations, classroom interactions, and performance in house examinations, enabling the identification of advanced learners and slow learners. Based on this assessment, students are broadly identified as advanced learners and slow learners, and appropriate academic support mechanisms are implemented.

i. Support for Slow Learners

Remedial classes are conducted in addition to regular teaching, primarily during off-hours, to strengthen conceptual understanding and address learning gaps. Faculty members provide personalised academic guidance, simplified explanations of core concepts, and doubt-clearing sessions at the departmental level.

Bridge Courses are organised for first-year undergraduate students prior to the commencement of regular classes to bridge gaps in subject knowledge, improve communication skills, and enhance academic confidence.

ii. Support for Advanced Learners

Advanced learners are encouraged through enrichment activities such as class seminars, student presentations, group discussions, and subject-related assignments to promote critical thinking, academic articulation, and independent learning. These activities provide opportunities for intellectual growth and development of a professional outlook.

iii. Quiz Drive

To promote inclusive participation and academic engagement, the college conducted **three mandatory written quizzes** for all students. Based on performance, top-performing students were grouped into teams, and **four table quizzes** were subsequently organised to encourage collaborative learning and healthy academic competition.

Through these differentiated and learner-centric instructional practices, the institution strives to ensure inclusive education, academic progression, and improved learning outcomes for all students.

a. Photographs of Quiz



Photograph 1: Written Quiz



Photograph 2: Written Quiz



Photograph 3: Table Quiz



Photograph 4: Table Quiz



Photograph 5: Table Quiz



Photograph 6: Table Quiz

b. Photographs of Group Discussion



Photograph 7: Group Discussion under the Guidance of Sh. Dinesh Sharma



Photograph 8: Group Discussion under the Guidance of Smt. Sumitra

c. Photographs of Student Presentations and Class Seminars



Photograph 9: Seminar Presentation by Ashish Dhiman



Photograph 10: Seminar Presentation