

# **Government Degree College Kaffota District Sirmaur, Himachal Pradesh**

## ***Ranking of Government Colleges in HP – 2025***

### **Criterion 1: Teaching Learning**

#### **Key Indicator 1.1: Mode of teaching**

#### **Metric 1.1.2: Technology based teaching only**

**or**

#### **Blended teaching**



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# **RANKING FRAMEWORK**

## **1 TEACHING LEARNING**

### **1.1. Mode of teaching**

#### **1.1.2. Technology based teaching only or Blended teaching**

##### **Response: Blended teaching**

Government Degree College Kaffota, Himachal Pradesh follows a blended mode of teaching, integrating conventional classroom teaching with appropriate technology-enabled instructional tools. In a true blended learning environment, both the student and the teacher should be physically located in the same space. The blended approach combines the lecture method with ICT-supported teaching-learning practices to ensure effective curriculum delivery, student engagement and improved learning outcomes.

In the contemporary digital age, integrating technology into education is indispensable, yet a complete shift to technology-based teaching alone would be impractical, especially in a remote institution like Government Degree College Kaffota. It must be admitted that the infrastructural constraints in this remote area limit the extent of technology integration compared to urban institutions. Thus, while adopting blended teaching practices, the institution remains mindful of infrastructural limitations and ensures that technology complements, rather than replaces, face-to-face teaching.

Faculty members increasingly incorporate ICT tools—such as PowerPoint presentations, audio-visual aids, online resources, and e-content—into their teaching wherever feasible. To support this, the college encourages professional development through participation in faculty development programmes organised by bodies like UGC Human Resource Development Centres (HRDCs), Himachal Pradesh State Council for Educational Research and Training (HPSCERT), Himachal Institute of Public Administration (HIPA), and various universities. Many teachers also pursue online courses to enhance their ICT competencies.

**a. Photographs**



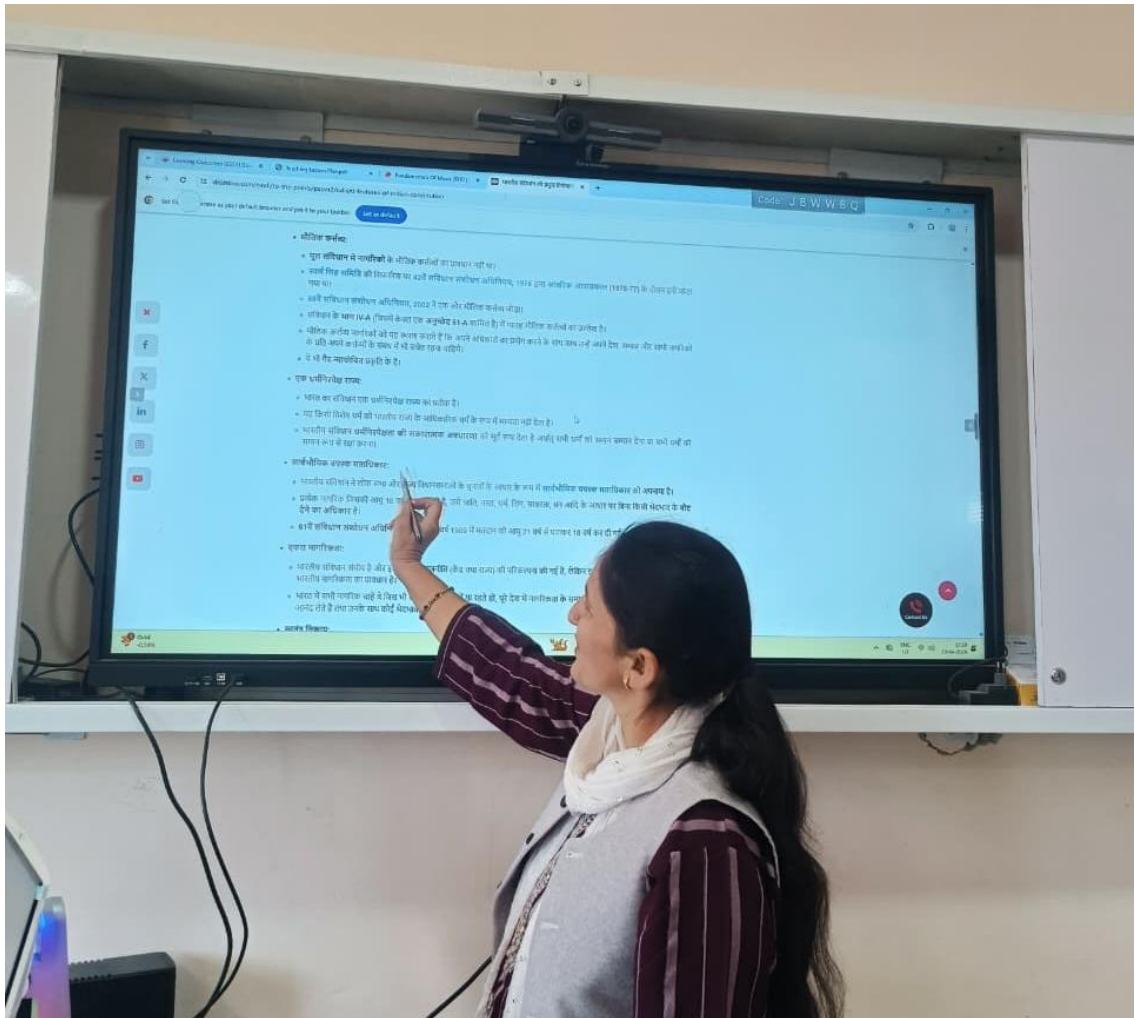
**Figure 1: Blended Teaching – Sh. Vikram Thakur**



**Figure 2: Blended Teaching – Dr. Pankaj Yadav**



**Figure 3: Blended Teaching – Sh. Aniket Pundir**



**Figure 4: Blended Teaching – Smt. Sumitra**

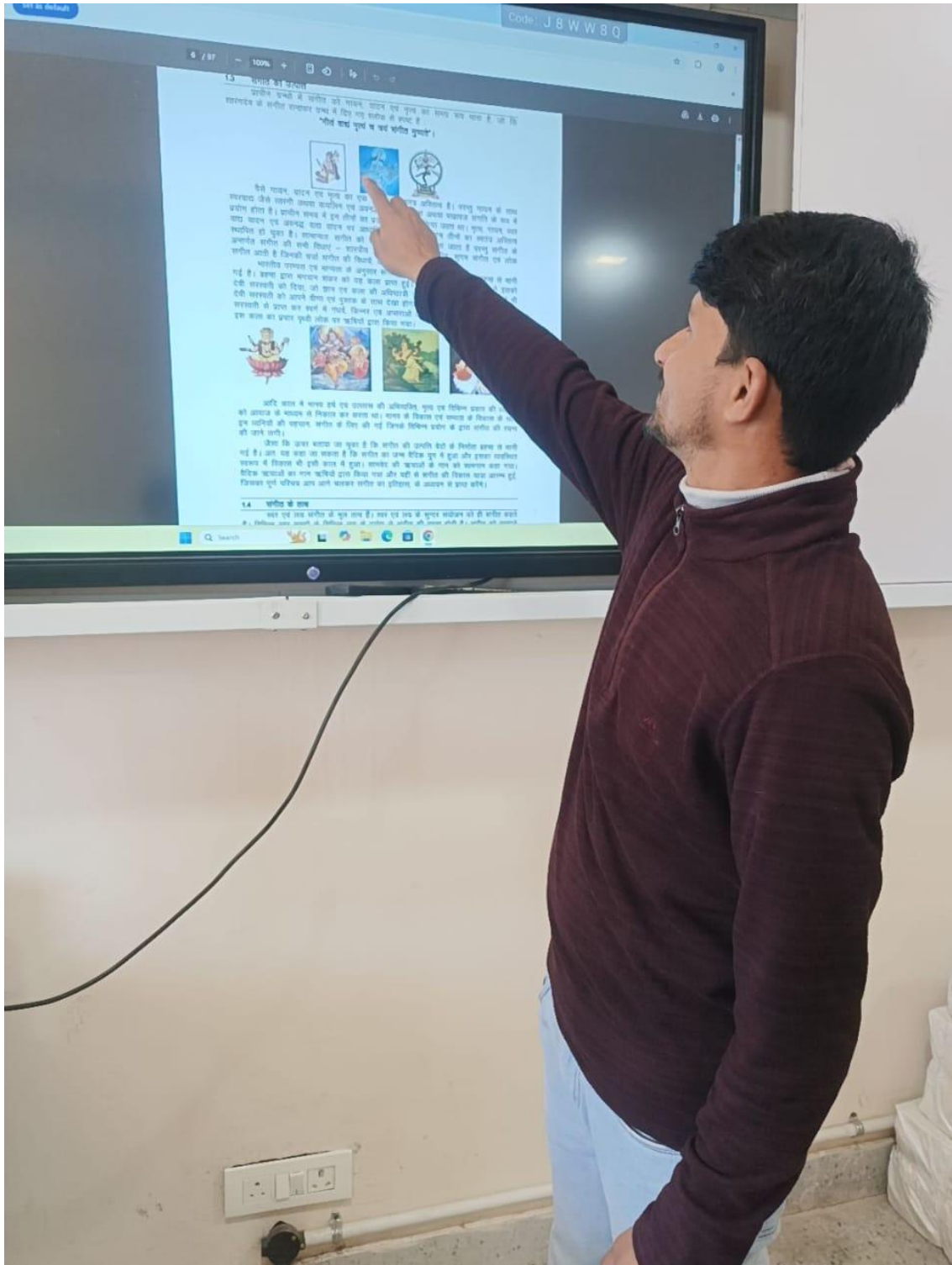


Figure 5: Blended Teaching – Sh. Vipin Singh

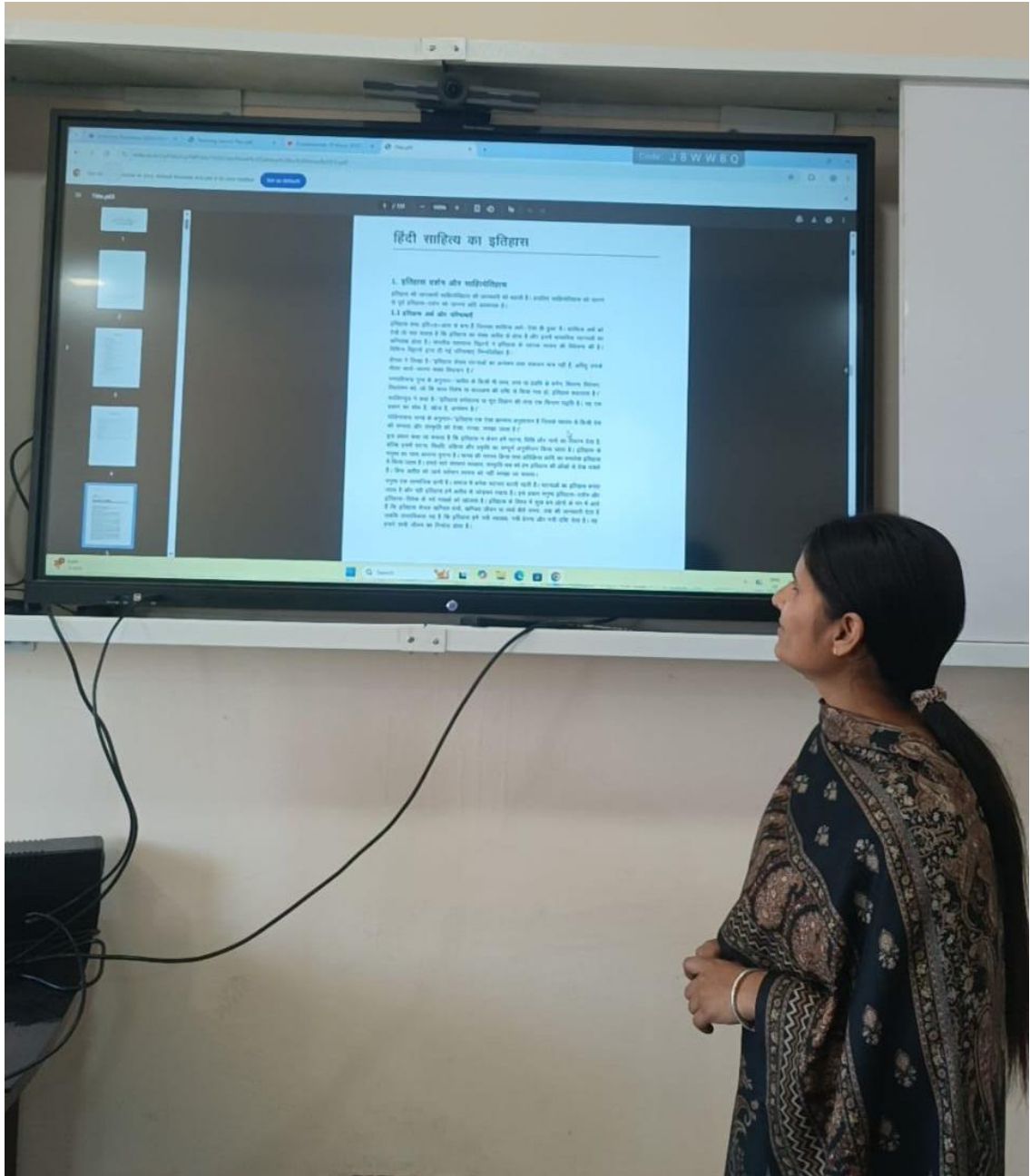


Figure 6: Blended Teaching - Ms. Raveena