

Government Degree College Kaffota **District Sirmaur, Himachal Pradesh**

Ranking of Government Colleges in HP – 2025

Criterion 1: Teaching Learning

Key Indicator 1.1: Mode of teaching

Metric 1.1.1: Lecture method only



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RANKING FRAMEWORK

1 TEACHING LEARNING

1.1. Mode of teaching

1.1.1. Lecture method only

Response: Lecture method is also used.

The lecture method is one of the instructional approaches adopted by the institution and forms an integral part of the teaching-learning process. It is primarily used for introducing new topics, explaining core theoretical concepts, and providing structured academic inputs to students.

The lecture method is particularly suitable for courses and subjects with relatively large class sizes, such as History and Political Science, where it enables systematic coverage of the prescribed syllabus within the stipulated academic timeframe. It also facilitates summarisation of study material and clarification of complex concepts through illustrations and contextual explanations.

The institution follows a blended pedagogical approach, wherein the lecture method is complemented with interactive discussions, question-answer sessions, student presentations, assignments, and other participatory learning practices, as and when feasible.

The extent of use of ICT-enabled teaching tools is influenced by the availability of infrastructure. In the absence of adequate ICT facilities such as smart classrooms, projectors, and high-speed internet connectivity, the lecture method continues to serve as a reliable and effective mode of instruction.

While the lecture method is effective for structured content delivery, the institution recognises the importance of experiential and learner-centric pedagogies. Efforts are made to integrate participatory, activity-based, and problem-solving learning approaches to enhance student engagement and learning outcomes.